Galilee University

School Catalog

09/01/2026 – 08/31/2027

Galilee University (GU)
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A. Statements to Students

►Galilee University(GU) is owned and operated by the ***Jesus Academy***, which was incorporated on June 24, 2003 as a not-for-profit religious organization by the State of California. (The federal government does not charter churches or colleges and universities; this obligation falls to the states.)

►Galilee University was established on September 5, 2006 as a religious exempt degree granting institution.

►Galilee University is located at **255 South Hill Street #401, Los Angeles, CA 90012**, Tel. (213)746-1004. All class-room courses are offered at this location.

► Theology programs are offered in online and face-to-face formats, giving students multiple pathways for their advanced education experience.

►All Theology classes are taught in English and Korean. Most texts are written in English.

B. Accreditation and Approvals

In the United State of America seminaries [schools of theology or religious studies] are not required to apply for the extraordinarily expensive regional accreditation by an agency recognized by the U.S. Department of Education.
Galilee University was established to be a new paradigm of seminary with focusing on the Galilean Jesus called "Christ," not on the Christ the only Son of God from above. With a new vision of theological education Galilee University is exempt from the requirement of state certification and it has not sought accreditation.
As a new paradigm of seminary Galilee University is not accredited by a US Department of Education recognized accrediting agency.
As such, the degrees awarded are neither certified by the State of California nor are they accredited by any organization or regional agency. The content, however, of these degrees and the level of course instruction are both maintained at a high level, even meeting the criteria for State certification or organizational accreditation.

Galilee University is authorized by the federal government**, Students and Exchange Visitors Program [SEVP]** to issue I-20's to non-immigrant students to receive an education.

RETENTION of RECORDS

All student academic records are maintained on campus in both hard copies and in the school's secure cloud files while students are active in school. Upon graduation all student academic files are maintained in the schools' file management program in cloud technology.

All student financial files are maintained on campus in both hard copies and in the school's secure cloud files while students are active in school. Upon graduation all student financial files are maintained in the schools' file management program in cloud technology for a maximum of ten years.

STATEMENT ON BANKRUPTCY

This school **does not** have any pending petition in bankruptcy, **is not** operating as a debtor in possession, and **has not** filed a petition within the preceding five years, nor has it had a petition in bankruptcy filed against it with the preceding five years that resulted in re-organization under Chapter 11 of the U.S. Bankruptcy Code

STATEMENT on FEDERAL and STATE Financial Aid

This institution does not participate in TITLE IV funding and offers no Federal or State Financial Aid Programs.

STATEMENT Regarding Student loans

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

This institution does not offer any loans of any kind.

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§1. GENERAL INFORMATION ABOUT GALILEE UNIVERSITY

1. Founding Philosophy

Galilee University was founded on the tradition of Christianity and brought to life by the educational vision of Dr. Jeremy J. Hong.

In August 1978, Dr. Jeremy J. Hong came to the United States in order to investigate the unique nature of Christianity among world religions. After completion of his studies at Southern Methodist University and Emory University, he arrived at the conclusion that the core of Christianity is the life and vision of the Galilean Jesus. According to his faith, Jesus' vision could be implemented here on earth, and thus it is be possible for any person to live his or her life as Jesus did. After more than 20 years of teaching experiences in Seoul, Korea and Southern California, Dr. Hong progressed to another chapter of theological thinking. He now believes that we are in serious need of a new paradigm of theological education, focusing on a sensible Christian message, social credibility for Christian life, and user-friendly Christian values.

2. History

The Non Profit Religious Organization, *Jesus Academy,* was incorporated in Los Angeles, California on June 24, 2003 with the motto, "*Meet the Galilean Jesus,*" and then the school started to offer various forms of theological studies to the public, to students, and to ministers' group in the year of 2004.

Galilee University was established on September 5, 2006 as a religious exempt degree granting institution.

In the year of 2008, Galilee University was authorized by the federal government, Students and Exchange Visitors Program [SEVP] to issue I-20's to non-immigrant students to receive an education.

Galilee University is a team enterprise comprised of students, office staff, instructors, directors, and training partners within the community – all working together. We provide quality, affordable training and education, and we strive to accommodate working students' busy lifestyles by providing convenient schedules, with classroom and independent instruction provided by experienced instructors. The Galilee University assists individuals in learning new skills, enhancing previously obtained skills, and/or making a career change.

3. Mission Statement, Objectives and Expected Outcomes

Mission Statement

The mission of Galilee University as a professional, graduate-level school is *to improve the Credibility of the Christian Story and Christian Life.*

Vision Statement

The vision of Galilee University is to build a beautiful community of Christians with intellectually *sensible* Gospel and practically *credible* social life.

Value Statement

To accomplish our mission, we commit to the following values as educational outcomes.

Understanding:

Let students do their very best to understand their own Christian traditions, not merely to repeat and confess them.

Critical Thinking:
The "Three Big Questions" *[In what sense? On what ground? For what/whom?]* exercise in various contexts will lead students to a new level of critical thinking.

Readiness to Learn from Others:
Readiness for constant learning is essential to be ever-maturing people in this global and postmodern age. We must be ready to learn from everyone with self-confidence, respect and dignity, while valuing individual, cultural, and religious differences.

Empowering to Commit:
We will empower students to commit to the vision and cause by discerning it for themselves.

Sustaining the Vision of Jesus:
We will do our best to sustain the vision of Galilean Jesus, which was anchored on passionate criticism of the established and compassionate hospitality of the underprivileged, but which was so unfortunately and prematurely crushed under the violent and self-righteous wings of Christendom.

Educational Objectives
Galilee University(GU) assists students in:

- Constructing their personal vision revealed in the Galilean Jesus;
- Preparing for ordained ministry in the church and for the world, through classroom studies and field experiences in a variety of cultural settings;
- Cultivating the ability to communicate the gospel through witnessing, representing and cooperation in the multiform of bio world;

Expected Educational Outcomes
The curricula and activities are designed to aid in developing spiritually matured leaders who are intellectually informed vocationally skilled, and most importantly, compassionately committed for witnessing the sensible and soft gospel throughout the world by focusing in the following area:

Intellectual Discernment Power
To an intelligent is required for a person to raise a fitting question to the situation, to make a wise distention among options, and to be courageous toward one's own discernment.

Spiritual Openness Development
As an essential preparation for Christian ministry and service, it is designed to foster spiritual maturity in the vision of Jesus Christ.

Comprehensive Theological Studies
Galilee University guides students to form their own thinking in implanting the vision of the Galilean Jesus through rigorous study of the Bible and Christian traditions.

Professional Preparation

Galilee University courses prepare the graduates for a wide variety of Christian ministry applications by developing vocational competence, effective communication skills as well as successful teaching skills especially in the following areas:

(1) Develop a high level of professional competence to be an:
ordained minister, evangelist, teacher, and missionary worker, growing out of the mastery of an in-depth knowledge of the biblical, historical, and theological dimensions of Christian faith that are relevant for the bio friendly world.
(2) Leadership skills necessary for effective communication, management, and interpersonal counseling.
(3) Teaching skills needed to inspire, equip, and involve the laity in Christian services.

4. Method and Languages of Instruction

Method of Instruction

Galilee University applies its philosophy of education using classroom instruction, directed instruction, field experience and Distance Learning program. The same courses are taught, but the method of delivery is adjusted to provide instruction to students with a variety of needs, learning styles, and lifestyles.

4.1. Classroom Instruction

Classroom instruction is the basic instructional method at Galilee University. It provides the proven advantages of immediate response, group discussion, spontaneity, and student interaction. Many students enjoy classroom instruction because of the insights of instructors.

4.2. Supervised & Directed Study

Directed study is given with the permission of the Academic Dean and is reserved for students who have earned the right to do such study through the discipline of faithfulness in classroom study. Once approved, the student must arrange with a professor to conduct the course.

A directed study syllabus is provided for such courses and includes deadlines for meeting course requirements. The level of work will be at the same academic level as the classroom course. The professor will set requirements equivalent to those set for classroom instruction including attendance, schedule, assignments, examinations, and papers and projects. Students must have a GPA of 2.5 or higher to qualify for directed study. Directed study is available in both English and Korean and is similar to home-study. All financial arrangements must be satisfied before the student is registered for the course

4.3. Field Experience

Some courses in Area III [Practice of Faith in the Context] will utilize as its instructional method a field trip, excursion, or field observation.

5. Distance Learning Program

5.1. Research comparing distance education to traditional face-to-face instruction indicates that teaching and studying at a distance can be as effective as traditional instruction, when the method and technologies used are appropriate to the instructional tasks, there is student-to-student interaction, and when there is timely teacher-to- student feedback. Within a context of rapid technological change Galilee University offers two types of distance learning format: “interactive & group study” and “individualized & self-paced online.” Online degree programs make courses accessible from any location with an internet connection,

with no residency or campus visits required. This program is not eligible for F-1 students.

5.2. Distance Learning Implementation and Delivery Plan

Overview of the Interactive Distance Learning [*IDL*] Program at Galilee University as Followings:

(1) Student Admission Requirements:

All existing academic requirements
Internet Access
Competency Internet Browser
Typing Proficiency
Microphone and Web-mail

(2) Description of *IDL* System

(2.1) Static Course Content

Digita1 Handouts and Readings
Video and Audio Streaming

(2.2) Dynamic Course Content (IDL Activities)

▪Asynchronous Interaction (Examples): Online Forum, E-mail Inboxes, Wiki/Whiteboard
▪Synchronous Interaction (Examples): Text Chat, Video Conference, Skype Integration

(3) Administration and Record Keeping

Attendance Tracking
Grades/Outcomes
Performance Tracking (Student / Instructor)

6. Degree Completion Format

Most on-campus courses taught at Galilee University use a degree-completion format offered in ten week modules.

This degree completion program is designed to provide working adults (ministers) with a scheduling format that is more conducive to their lives, thereby providing a stronger possibility of graduation. The program is designed in a cohort format which provides opportunities for networking, as well as an environment where shared interests, knowledge and skills enhance the entire learning experience. The degree will be in an area of theology: Master levels and Doctoral level.

Features are as follows:

One-on-one advising and program counseling
Courses taught by Galilee University faculty
Convenient evening and weekend scheduling format
Networking opportunities with other professionals in a team learning environment

7. Languages in Instruction

Galilee University desires to provide quality Christian education to as many ethnic/language groups as resources allow. In 2004, *Jesus Academy* (the foundation of Galilee University) became aware of the desire among evangelical Koreans to pursue theology courses for credit. To meet the need, most of the Galilee University instructors are bilingual (English and Korean). Yet all of the graduate program applicants are required to demonstrate their English Proficiency.

8. Academic Freedom

Galilee University stands for academic freedom in the tradition of democratic spirit, and to encourage creative thinking of the students as well as the faculty members of Galilee University. Therefore, the students and the faculty members are assured of the following academic freedom without fear of interference or penalty from the administration:

Students must also have the freedom to express views on social, political, scientific, philosophical, ideological, or religious concerns in or outside of the classrooms, as long as they believe it would advance understanding in their specialized subject of study.

Yet all the participants of Galilee University should respect that Galilee University is a Christian community of faith with enlightenment and intelligence.

9. Locations, Facilities, and Equipment

The Main Campus of Galilee University is located at 255 South Hill Street, #401, Los Angeles, California, 90012. The campus is easily accessible by the 101 and 10 (West) freeways, as well as by the Los Angeles metro bus system. The school is close to the famous Staples Center and Nokia Theatre. There are numerous restaurants, markets, and shopping centers.

Occupying a space of more than 10,800 square feet, the atmosphere and design of the facility is conducive to learning. The Galilee University has a chapel, a library, a student lounge, Theology class rooms, a computer lab and student parking.

All classrooms are fully equipped with student desks, an instructor's desk, a board. All classrooms are well lit and provide a sound learning environment. The school library is filled with thousands of volumes on theology, a computer for student research, tables and chairs, periodicals, and a wide variety of research materials.

Galilee University is in full compliance with all state and local ordinances and regulations, including those requirements regarding fire, building safety, and health.

10. Hours of Operation

Campus Administrative Office Hours are:	Monday to Friday	9:00 A.M. to 6:00 P.M.
Instruction Hours:		
Monday through Friday	Evening classes	6:00 P.M. to 10:00 P.M.
Weekend /Saturday	Morning classes	9:00 A.M. to 1:00 P.M.
	Afternoon classes	1:30 P.M. to 5:30 P.M.
	Evening classes	6:00 P.M. to 10:00 P.M.

11. Ownership

Galilee University is a private postsecondary Theological Educational institution.
It is organized and operated by ***Jesus Academy***, a California, Non-profit Religious Corporation.

12. Governance

The Board of Trustees is responsible for the governance of Galilee University. Trustees meet regularly to ensure accountability of Galilee University to its students and constituencies. The Board of Trustees appoints a President and a Chancellor to provide overall leadership to administer the day-by-day

operations for Galilee University.

13. Articulation Agreements
Galilee University currently has articulation agreements with following institutions.

Grace Mission University
International Reformed University & Seminary
American Baptist Seminary of the West

§2. ADMISSIONS

1. General Admissions Policy
Potential applicants are to contact the admission office at Galilee University(GU) by visiting the institution and meeting with an Admissions Representative. The representative will give a tour of the campus, provide detailed information on the institution's programs and policies, discuss the applicant's qualifications, and assist him/her in determining the best way to meet his/her career objectives. The applicant will also meet with a Financial Services representative to discuss tuition. If an inquiry is made by phone, the Admissions Representative will provide brief information about the programs, and invite the applicant to visit the school.

1.1 International Admission Policy

Galilee University(GU) is authorized under Federal Law to enroll non-Immigrant alien students.
All international students who apply for the I-20 must have proof of financial stability in order to enroll at GU. International students can apply through the Admissions Office for all necessary paperwork or on-line at the school's web site: www.gstla.com
In order to study at GU a foreign student must first obtain a student visa from their local U.S. Embassy or Consulate. In order to obtain a student visa, the student must first register at GU and provide the school with a completed I-20 Application, $150 non-refundable Registration Fee, and proof of financial support. Upon receiving the required documents, GU will issue you a completed I-20 with an Acceptance Letter. You must then take the I-20 and SEVIS I-901 fee receipt to your local embassy or consulate with your supporting financial documents.
Before a U.S. Consul or Embassy will grant you a student visa, you must prove that you will have sufficient funds to meet all your expenses while studying the U.S. Unless you show written evidence of having financial support for the entire time needed to complete your program, you will not be granted a student visa. As of October 7, 2008 U.S. Immigration and Customs Enforcement and SEVIS have changed the policy for F-1 Visas, requiring a fee of $200 (SEVIS Form I-901 fee). You can pay at https://www.fmjfee.com/index.jhtml. This payment will have to be made before you attend your interview with the U.S. Consulate.
For more information on student visas, please visit the U.S. Department of State website:
http://travel.state.gov/visa/temp/types/types_1268.html

Please feel free to contact our admissions office for further questions.

To complete the Form I-901, you need one of the following documents:

The most recent Form I-20, Certificate of Eligibility of Nonimmigrant Student Status, issued by Student and Exchange Visitor Program (SEVP)-approved school you plan to attend.

Or

The most recent Form DS-2019, Certificate of Eligibility for Exchange Visitor (J-1) Status, issued by the exchange visitor program you plan to participate in.

2. General Standards

Applicants are evaluated on the basis of academic abilities, personal and professional goals, character, and Christian commitment.

Special Student Policy

For those applying to The Master of Sacred Theology and Master of Divinity program applicants without an accredited bachelor's degree:

Galilee University(GU) has always been focused on helping students develop two capabilities: a vision for the Gospel and a passion for scholarship. If you are considering a program in Galilee University you can be certain an education at Galilee University is grounded in Christian faith and built on a solid foundation of academic study.

If you desire to explore a genuinely Christian ways to use your talents and skills in an academically challenging and spiritually maturing environment, we invite you to apply to Master of Sacred Theology and Master of Divinity program applicants whose gifts and calling have been verified by the church but who have not earned an accredited bachelor's degree may be considered for admission to a Galilee University master's program as Special Students.

Candidates for admission as Special Students are required to demonstrate a readiness for success in a graduate course of studies at Galilee University. In addition, applicants must demonstrate at least 12 years of work experiences subsequent to the completion of a high school diploma and at least 3 years of full-time vocational ministry or at least five years of significant part-time ministry.

Special Students are initially admitted on probation, but may eventually be removed from probation and Special Student status if they achieve student in good standing status.

3. Application Process

For Graduate (Theology) Programs

A completed and signed Application for Admission Form
Enrollment Agreement
Copy of College level and Master level (if applicable) official transcripts
College level transcript which indicates Bachelor degree is granted.
Master level (if applicable) official transcript indicates degree is granted.
Declaration of Financial Support
Non-refundable Registration Fee $150.00

Permanent Resident

If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions. No Declaration of Financial Support is required.

4. English Proficiency Requirements

Applicants for Graduate (Theology) Programs are required to demonstrate English Proficiency.
If English is not the student's native language, the student may be required to take the Test of English as a Foreign Language (TOEFL). The following scores are required for non-native English speakers applying to Theology programs at Galilee University: **TOEFL(IBT) 92**.

If a Graduate program applicant recently earned a Bachelor's or Master's degree from a recognized institution where English was the language of instruction, he or she may submit a written request to the Admissions Committee explaining why he or she should be excused from taking the TOEFL.

The school reserves the right to require English testing and/or support classes if your application materials and interviews indicate that your level of English proficiency may not be sufficient for theological studies. In addition, faculty at Galilee University may require students to take English support classes if students appear to be having difficulty in their studies. This is for your benefit. Your ability to communicate in English will be important for success in your studies at Galilee University.

***Language requirement waivers**

The English language requirement may be waived if the applicant is a native of or studied in full-time status for at Least one academic year within the last five years in U.S., the United Kingdom, Australia, Ireland , New Zealand, Canada.

5. Transfer of Credits

Applicants who have attended theological seminaries in the United States or abroad may be given credit for the courses that are comparable to the courses offered at Galilee University, provided that the grades received are "C" or higher, and have been earned at institutions approved by the appropriate regulatory or accrediting agency recognized by the U.S. Department of Education. In awarding transfer credits, the following guidelines will apply:

- Courses are substantially comparable to those offered at Galilee University.
- The maximum number of transfer credits accepted by Galilee University is subject to the limit set forth by the California Regulatory Agency, in compliance with the current education code.

6. Transfer Credit Evaluation

Credits earned at other institutions will be evaluated using the following criteria:
Transcript copies must be forwarded to the Office of Admissions for evaluation.
Only those courses that are substantially comparable to Galilee University courses will be considered for evaluation.
Courses under consideration must have a grade of "C" or higher.

Graduate credits earned at other recognized or accredited institutions may be acceptable for transfer to GST. A student desiring to transfer credits from another educational institution and be admitted to a degree program at Galilee University must submit official transcripts of all previous college and/or graduate records. The Admissions Committee will evaluate all transcripts on a case-by-case basis prior to their decision of any and all transfer credits for each program is listed below:

Program	**Maximum Transfer Credits**
Master of Sacred Theology	36 quarter hours
Master of Divinity	54 quarter hours
Doctor of Sacred Theology	36 quarter hours

Applicable graduate courses and credits taken with a grade of C or better are transferable. Transfer credit must be applied against each degree's course requirements to ensure that the student meets the intent of the program objectives.
The Admissions Committee reserves the right to evaluate all non-accredited institutions regarding their academic standards and educational viability to determine if limited transfer credit is allowable. Grades and grade point averages earned at another institution do not transfer. The credits may apply toward graduation, but the previous grade point averages are not used in calculating the academic average required for graduation at GU.

Notice Concerning Transferability of Credits and Credentials Earned at GST:

Credits and Credentials earned in the Master of Divinity, Master of Sacred Theology, Doctor of Sacred Theology Programs, will in most cases not be transferable to any other college or university. The transferability of credits you earn at GU is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn at GU is also at the complete discretion of the institution to which you may seek to transfer.

If the credits and degree that you earn at GU are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at the institution. For this reason you should make certain that your attendance at GU will meet your educational goals. This may include contacting an institution to which you may seek to transfer attending GU to determine if your credits and degree will transfer.

Galilee University makes no representation whatsoever concerning the transferability of any credits to any institution.
Experiential Credit is not given nor evaluated at this institution.

7. Transcripts

Galilee University will provide a transcript of the student's academic record upon written request by the student. Transcripts issued to the student are marked "Issued to Student." Students are allowed one transcript at no charge. There is a $20.00 fee for each additional transcript. An official copy will be mailed to the appropriate person and/or institution. An unofficial copy can be send and given directly to a student, with the word "unofficial" stamped on the transcript. Transcripts will be denied if the student has an outstanding balance against her/his account, or if any records are on hold, or there is missing documentation. The school keeps academic transcripts for 50 years.

8. Scholarship and Grant Policies

SCHOLARSHIP and GRANT FOUNDATION

The School Foundation awards scholarships and grants to students in good standing. To qualify for this award, students must be enrolled on a full-time basis. School officials, directors and/or members of their immediate families are not eligible for an award. The student must submit a completed application and be enrolled at GU.

AWARD DETERMINATION PROCESS

A committee appointed by the GU Board of Advisors (the Board) determines awards annually based on some or all of the following criteria in no order of priority:

Academic achievement, awards and honors
Financial need
Leadership experiences
Achievements in Music
Community Involvement
Career goals and objectives

The decisions of the committee are final upon approval by the Board and there is no process of appeal. The deliberations of the committee are considered personal and confidential because of the nature of the material submitted in the application. Board members are not allowed to share information about an applicant or the Board's deliberations and decisions other than that expressly granted by the applicant in writing.

APPLYING FOR AN AWARD

Award application forms are available from GU no later than October 1st each year.
To qualify for consideration, an applicant must complete and sign an application and send it to the address on the application by the date indicated. All required supporting documentation for an application, such as a personal photograph and an official transcript, must also be sent by the date indicated on the application. The date sent is the postmark date, facsimile receipt date or electronic mail date stamp. All application materials submitted are the property of GU and will not be returned to the applicant or released to other parties internal or external to GU.

All applicants are given equal consideration based on the applications submitted for each specific academic year. Previous award recipients may apply for consideration every year but they receive no priority over applicants who have not previously received an award.

TYPES OF AWARDS

The SCHOLARSHIP for ACADEMIC EXCELLENCE – This scholarship is awarded to students who demonstrate academic excellence and financial need and who provide leadership and service to their community. Award amounts rang from one-thousand dollars to as much as four-thousand dollars.

The GST ADVISORY BOARD SCHOLARSHIP – This award supports theological and educational pursuits. Each award given to a student is in the amount of one-thousand five-hundred dollars per academic year, but it can be more based on available funds.

FUNDING OF AWARDS

The GU Advisory Board establishes the amount of money available for awards annually based on earnings on investments and other funds available at the discretion of the Board. The Scholarship Committee Chairman, with advice from Chancellor, is responsible for submitting a motion to the Board for funding of awards. Funding is approved no later than December, so the Scholarship Committee can determine the number and size of the awards for each academic year.

ANNOUNCEMENT OF AWARDS

The Board determines the award recipients and amounts during the month of November. The recipients are notified in writing in early December. Applicants who do not receive an award are notified at the same time. A list of awards with recipient names, and size of award is provided to all the members of the Advisory Board, concurrent with the notification to award recipients.

Public announcement of awards is made as soon as possible after notification is sent to the recipients. The size of the awards is not revealed publicly. The GU website and other such publications are the primary means for public announcement. Each recipient's name, hometown and major are typically published with a photograph of the recipient. A copy of the award announcement letter is sent to the recipients, with a cover letter from the Board.

DECLINED OR RETURNED AWARDS

Should an award be declined or returned, the Board may apply that award to another applicant if done before December 15 of the award year. Declined and returned awards are not available for distribution after this date and will be returned to the scholarship fund.

METHOD OF AWARD PAYMENT

Awards are paid directly to GU. Award funds are not paid directly to a student except by the consent of the Board. Award payments are applied only to tuition, fees, books, supplies, equipment and other costs eligible under Internal Revenue Code section 117 and other applicable regulations. Funds are issued by check after the award recipient is enrolled in school, and the recipient returns a signed Information Request Form to GU.

MID-YEAR PROGRESS REPORT

Each recipient is expected to provide a progress report to the Board during the second term of the academic year. This report includes a copy of the grade report from the first term, a copy of the student's class schedule for the second term and an indication of any change in the student's enrollment status. A request for this progress report is sent to the student in the month of January.

§3. ACADEMICS

1. General Overview of Theology Programs

Galilee University(GU) offers the conventional (on campus) and non-conventional ("distance learning") methodology for all theology programs, and the instructional methodology is mainly accomplished through lectures, directed study, and internship. However the non-conventional (online) programs are not available for the international (F-1 visa) students.

Taking Classes in the Quarter System

The Galilee University currently operates on the quarter system. A quarter system divides the academic year into four sessions: fall, winter, spring, and summer. Generally, the summer session is not required but can be used to complete classes that were not offered during the other sessions or to complete your degree in advance. With a quarter system, each sessions lasts approximately 10 weeks. Each quarter you can take three or four classes depending on how many credits each class is.

1) Master's Degree Programs

The time frame for each Master's degree class is four (4) hours per week, for a total of ten (10) weeks. At the completion of forty class hours per course, 4 quarter units will be earned. Requirements of the completion of Master Programs are followings:

Master of Divinity: for Ordained Minister
120 quarter units [108 class units + 12 units of internship]

Master of Sacred Theology: for Lay Leader
72 units including Master's thesis

2) Doctoral Program

The time frame for Doctoral degree class is four (4) hours per week, for a total of ten (10) weeks. After the completion of 40 class hours, 4 quarter units will be awarded. Requirements for the Doctoral programs are followings:

Doctor of Sacred Theology: for Christian Teacher
96 Quarter units = 72 quarter units + Dissertation (24 quarter units)

2. Class Schedule

The School publishes the class schedule prior to the beginning of each term of study. The class schedule lists every section of each class to be offered for the impending term, including the class name and number, days, time, instructor, meeting dates, and units.

3. Faculty and Curriculum

The Faculty members of Galilee University are selected not only for their educations, credentials, work experiences, but also for their dedication, enthusiasm and ability to motivate students to their highest level of academic achievement. All are graduates from "The Association of Theological Schools" accredited schools. Students are urged to meet with their instructor for assistance when needed. Curricula for all programs have been designed, not only to provide career skills, but to also qualify students for immediate employment opportunities in a relatively short period of time.

4. Policy and Program Modification

In keeping with the school philosophy of an immediate response to the needs of students and future employers, the school reserves the right to modify the course content, structure, and schedule without additional charges to the student and within the regulatory guidelines. Information contained in the Programs becomes an official part of the catalog. Galilee University reserves the right to amend the catalog and program as needed.

5. Books and Supplies

An itemized cost of books and supplies used in instruction is located in Section 5 and includes the total cost of the program. The student must provide his or her additional supplies such as notebooks, notepaper, highlighters, pens, pencils and erasers etc.

6. Attendance

Consistent attendance is essential to the overall effectiveness of the training a student receives at Galilee University. This process is as important as learning, since future employers emphasize punctuality and attendance as top job requirements. Students are required to attend all scheduled classes regularly and punctually and attend at a minimum 80% of the time allotted for class.

6-1. ***Maintaining Status of International Students***

In order to maintain your F-1 visa status, Students must:

- ▪Keep your passport valid at all times.
- ▪Attend the school and degree program indicated on your I-20.
- ▪Request a new form if there is any change in the Student's degree level or major.
- ▪Carry a full course of study (8 credit hours for all graduate level students)
- ▪Keep personal I-20 form valid at all times. Check the expiration date on first page to make sure that it is **always** valid. Request a new form if any major changes occur in your situation (e.g., changes in source of funding, marital status, major, degree program).
- ▪Notify the University of each change of local address within ten days of the move

Follow the required procedures (with the help of the Designated School Official/International Advisor) when

Applying for extension of stay
Transferring to or from another school
Applying for Optional Practical Training (OPT)
Withdrawing from the school

Refrain from off-campus employment without U.S. Immigration and Customs Enforcement (**ICE**) or school authorization. Off-campus work permission is approved ONLY by U.S. Immigration and Customs Enforcement (**ICE**) in case of an extraordinary circumstance. It is illegal to work without authorization and Students are subject to deportation.

6-2. ***Attendance Probation***

Galilee University(GU) recognizes that there are times when a student is unable to attend class, arrives late or leaves early. The attendance policy allows for these circumstances, while ensuring that each student attends class a sufficient amount of time to master the subject material. A student will be placed on attendance probation if he or she is below 80% attendance in any given class. Frequent tardiness and/or

unexcused absences are cause for placing a student on probationary status.
Registrar's Office will notify a student and his/her academic advisor when he/she misses the second class (excused and/or unexcused). The notification is sent to the student via email. However, students are responsible for monitoring their own attendance records. Failure to receive the notification does not negate their attendance status.

6-3. ***Attendance Requirements***
Students must maintain an attendance rate of 80% in all courses and programs offered at GU. Students are required to call the registrar as soon as practical on the first day of absence and give an estimate of the duration of the absence. Long term absences for medical reasons will require a note from a doctor or health care professional.

7. Leave of Absence
Students may be granted one leave of absence (LOA) per 12-month period for certain specific and acceptable reasons. Students may also request an administrative leave when a course that is needed is not available. A LOA shall be reasonable in duration, not to exceed 120 calendar days. All LOA's must be in writing and addressed to the Office of Admissions. The request must be accompanied by written documentation from the appropriate person and/or agency. The dean will approve or deny the request in writing.

If a student fails to return on the scheduled return date, he/she shall be terminated from the training program. One subsequent leave of absence may be granted if the leave of absence does not exceed 30 days and the school determines that it is necessary due to unforeseen circumstances. Subsequent leaves of absence may be granted for jury duty, military reasons, or circumstances covered under the Family and Medical Leave Act of 1993. The school must document the reason for each subsequent leave of absence.

8. Re-entry Policy
Students who have been terminated for violating the attendance policy may be re-entered through the appeal process.

9. Effects of Leave of Absence on Satisfactory Academic Progress
Students who are contemplating a leave of absence should be cautioned that one or more of the following factors might affect their eligibility to graduate within the maximum program completion time:

Students returning from a leave of absence are not guaranteed that the course required to maintain normal progression in their training program will be available at the time of re-entry. Students may have to wait for the appropriate course to be offered. Students may be required to repeat the entire course from which they elected to withdraw prior to receiving a final grade.

10. Grading Policy
Evaluation of student achievement will be based on meeting the objectives for each class. At the beginning of each class, the instructor will provide the student with a syllabus identifying the objectives and grade determination criteria. Students must achieve a cumulative grade point average of at least 70%. A student who fails a class is permitted to continue in her/his studies as long as satisfactory progress is maintained. In a course in which a failing grade has been received, a student who has feasible reasons may ask the instructor to grant permission to take a re-examination, or complete a reassignment of sufficient quality

to raise the grade to a passing score. Such work must be completed within 21 days after notification of the failing grade. If the grade is raised to a passing grade, the student receives credit for the course, but no grade points are counted into the calculation of the student's Grade Point Average (GPA). If the student repeats a course after having received an F grade initially, the previous F grade remains factored into the Grade Point Average (GPA), as does the new grade.

11. Grade Point

The following systems of grade points are used to evaluate a student's level of achievement. A student's general standing is the result of the total number of grade points earned, divided by the total number of semester hours taken.

Grade	**Points**	**Grade**	**Points**
A	4.0	A-	3.67
B+	3.33	B	3.0
B-	2.67	C+	2.33
C	2.0	C-	1.67
D	1.0	F	0
I	*****Incomplete	WP	Withdraw Passing
WF	Withdraw Failing	P	Pass (challenge)
AU	Audit (no credit)	CR	Credit

***An Incomplete Grade:**

An incomplete grade may be given for incomplete class assignments and/or examinations only with permission from the instructor. The 'I' grade will be converted to an F grade if the incomplete is not made up within one week after the following classes begin.

12. Make-up Work

Absences from class cannot be made up. However, students will be required to make up all assignments, examinations or other work missed as the result of any excused or unexcused absence. Upon returning to school, the student must immediately arrange to meet with the instructor regarding missed requirements. If the instructor approves, the student must make up assignments within five (5) days and examinations within two (2) days of returning from an absence. The instructor may assign additional outside assignments if deemed necessary.

All arrangements are subject to approval by the Academic Dean.

13. Satisfactory Academic Progress Requirement

13-1. *Academic Progress*

All students must maintain satisfactory academic progress in order to remain eligible to continue as students in the school. All students are considered to be making satisfactory progress when they begin school and during any probationary period. This includes, but is not limited to: meeting minimum standards for grades, work projects, etc.

13-2. *Requirements*

Students must show satisfactory academic progress. In order to maintain satisfactory academic progress, students must:

The minimum cumulative grade point average attempted at Galilee University is 2.0 for the graduate programs.

Units of credit that are transferred from other institutions must be at least a 2.5 average on a 4.0 scale.

13-3. ***Unsatisfactory Academic Progress Requirement***

A student who fails a course, or whose cumulative fall, winter or spring term grade point average falls below C will be placed on academic probation. In this circumstance, the student will receive written correspondence from the Academic Dean outlining a plan of study designed to improve his or her academic performance. Such a plan of study may include a reduction in non-academic activities, special tutoring, remedial work in reading and writing, or such other provisions as may seem appropriate in each case. The student is required to follow this plan of study until he or she is removed from probation. The student is automatically removed from probation upon successfully completing an academic term in which none of the conditions listed in the first sentence of this statement occurs.

14. Probationary Status

The following provisions describe Academic Probation:

•A student with a GPA of 1.67 or lower, after completion of his or her first quarter, with less than 24 credit hours completed, will be on academic probation.

•A student whose cumulative GPA is below 2 to 1.68 after the completion of 24 credit hours will be on academic probation.

•A student on academic probation will be required to meet with the registrar before the beginning of the following quarter or withdrawal will result.

15. Program Changes

Students wishing to add or drop a course after registration must obtain a "Request for Course Change" form from the Registrar, and secure a signature from the instructor teaching the course. Changes must be made by the deadline for program changes not posted in the academic calendar. Courses dropped in this manner will not be recorded on the student's permanent record.

For dropped courses, refunds are calculated from the date the ADD/DROP form is postmarked, if mailed, or received by the Registrar. Failure to officially drop a course will result in full tuition charges for the course.

The difference in tuition resulting from a reduction in the number of units registered will be refunded to the student in accordance with the posted refund schedule. Conversely, the student will pay the difference in tuition when the number of units is increased.

After the deadline for program changes, students may drop a course only with the permission of the instructor of the course, and will receive a "W" grade. After the end of the deadline for program changes, all requests for dropping courses must be in writing and approved by the Registrar in order to receive a "W" grade. Students who do not officially drop a registered course, and do not attend the course, are subject to a failing "WF" grade.

16. Audit to Credit
Once registered as an auditor, a student may not change to credit status unless such a change is requested prior to the deadline for adding a course specified in the academic calendar. A student, who is enrolled in a course for credit, may not change to audit status after the last day of class to add or drop courses.

17. Repetitions
Repetition of courses for which substandard work has not been recorded shall be permitted only upon advance petition of the student, and with the permission of the Academic Dean based on a finding that circumstances exist which justify such repetition. In such repetition, under special circumstances, the student's permanent academic record shall be annotated in such a manner that all work remains legible. Grades awarded for repetition under special circumstances shall not be counted in calculating a student's grade point average.

Students may petition for approval to repeat courses up to a total of 15 units in which substandard grades (less than "C") were awarded. Students may repeat the same course only once for this purpose. Upon completion of a course repetition, the best grade earned will be computed in the grade point average, and the student academic record so annotated. No specific course or categories of courses shall be exempt from course repetition.

18. Course Challenge Examination
Students may challenge courses by taking examinations designed to verify the student's knowledge of the subject matter. In order to earn credits by challenged examinations, students must first obtain the "Petition for Challenge Examination" approval from the Registrar, who will assign a faculty member to admit or the challenge examination. Students must also pay the course challenge examination fee prior to taking the examination.

Petition for Credit by Examination will be granted to regularly enrolled students to obtain credit by challenge examination in subject matters in which they are qualified through non-traditional education or experience, and for which credit has not yet previously been granted for any similar or advanced course.

The examination may include written, oral technical skills, or a combination of each, and will be sufficiently comprehensive to determine that the student possesses essentially the same knowledge and/or skills as those students who successfully completed a similar course offered at Galilee University. The letter grade of "P" will be awarded to those who pass the course challenge examination. However, those students who fail will not receive a grade, and there will be no record of the non-passing of the course challenge examination on the student's permanent record.

Credit by challenge examination shall not be allowed for the purpose of earning a higher grade for courses previously taken. The only way to earn a higher grade for earlier attended courses is to repeat the course and pay the normal course unit fee.

19. Summary of Termination / Reinstatement Policies
Those who fail to maintain the required policies described under the sections related to satisfactory academic/attendance progress requirements, leave of absence, conduct, dress code, substance abuse and/or financial obligations included within this catalog may be subject to termination. Examples include, but are not limited to, the following:

- Violation of the attendance policy;
- Failure to maintain satisfactory academic progress;
- Violation of personal conduct standards; and
- Inability to meet financial obligations to the school

20. Reinstatement Policy
Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated through the appeal process. Upon reinstatement, the student will be placed on probation. At the end of the first module after reinstatement, the following standards must be achieved: a cumulative GPA of at least 2.0 and a cumulative attendance of 70% - 85%.

21. Expulsion
The following practices are causes for expulsion:

▪**Cheating** – The unauthorized use of study aids, examination files, and other related materials, and receiving unauthorized assistance during any academic exercise.

▪**Fabrication** – The falsification or invention of any information in an academic exercise.

▪**Facilitating Academic Dishonesty** – The intentional helping or attempting to help another student to commit an act of academic dishonesty.

▪**Plagiarism** – The intentional or conscience representation of words, ideas, or work of others as one's own in any academic exercise.

22. Withdrawal Policy
In order to withdraw, the student must complete an official withdrawal form and file it with the school's President.

23. Appeals Process
Re-admission to the school following withdrawal for any reason will be at the discretion of the Academic Committee. A student may petition in writing for reinstatement within one year of dismissal. The petition must be filed at least two weeks before the beginning of a module. The Committee will review the student's previous academic admission records and his/her current situation in making a decision for reinstatement. The student will then be notified of the Committee's decision. Students accepted for re-admission will be entitled to the same rights and privileges and are subject to the same regulations as any student. Students will not be entitled to appeal if they are terminated for exceeding the maximum program completion length.

24. Student Records
Student records, which include grades, attendance, prior education and training, personal achievements, etc. are kept for a period of not less than five (5) years on the school premises. Once a student has graduated all files re maintained in the school file management system. All Academic files and transcripts are kept for 50 years.

25. Family Educational Rights and Privacy Act

Galilee University complies with the Family Educational Rights and Privacy Act (FERPA), which provide students certain rights related to their educational records. The following is a description of those rights:
The right to inspect and review the student's educational records within 45 days of the day the Institution receives a written request for access. Students should submit to the Galilee University President written requests that identify the record (s) they wish to inspect. The Galilee University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the Galilee University does not maintain the records, the official to whom the request was submitted shall advise the student of the correct official to whom the request should be addressed.
The right to request the amendment of the student's educational records that the student believes is inaccurate or misleading. Student may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to institution officials with legitimate educational interests. An institution official is a person employed by the institution in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff). A person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses educational records without consent to officials of another institution in which a student seeks or intends to enroll.
Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school request students to present such requests in writing within 10 days of the date of enrollment. Directory information includes the student's name, address(s), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by this Institution to comply with the requirements on file is as follows

Family Policy Compliance Office,
Department of Education,
600 Independence, SW
Washington, DC 20202-4605.

** Note: The FERPA does not apply to international students.*

26. Graduation Requirements
Success is dependent upon the student's individual efforts, abilities and application to the requirements of the school.

To be eligible for graduation, a student must:

•Complete all required classroom modules with at least a cumulative grade point average of 2.0.
•Meet the specific grade and other program requirements for specific classes (if applicable)
•Meet the Satisfactory Progress requirement
•Meet all financial or other obligations to Galilee University.

Any student subject to a records hold must satisfy outstanding obligations before an official degree for Theology programs will be issued. A $20.00 fee will be assessed for all duplicate requests. A Duplicate degree or certificate will take approximately ten (10) working days after payment to produce.

§4. STUDENT SERVICES AND POLICIES

1. Student Orientation
During orientation, a school administrator will familiarize the student with the school facilities, services, grading policies, graduation requirements, etc. as described in this catalog.

2. Hours

Instruction	Time	Days
Day Schedule	9:00 A.M. to 1:00 P.M.	Monday through Friday
Afternoon Schedule	1:30 P.M. to 5:30 P.M.	Monday through Friday
Evening Schedule	6:00 P.M. to 10:00 P.M.	Monday through Friday
Office Hours	9:00 A.M. to 4:00 P.M.	Monday through Friday

Classes are offered continually on a cyclical basis, usually starting on selected Mondays. Legal holidays are observed. The school provides special consideration for holidays of Christianity. Appropriate arrangements can be made with the president. The following is a list of recognized school holidays:

3. Observed Holidays:
New Year's Day
Martin Luther King's Birthday Holiday
President's Day
Holy Week
Memorial Day
Independence Day
Labor Day
Thanksgiving Day, and the day after
Christmas Day

4. Maintenance of School Facility
Courtesy and respect for others around you is the responsibility of the student attending classes at Galilee University. In order to maintain an environment that promotes and supports this objective, the following rules are to be followed:

·Galilee University prohibits smoking in campus buildings, including classrooms, lobbies, hallways, stairwells, elevator, eating areas, lounges, and restrooms.

·Students must maintain a clean, organized area at all times.

·When leaving the area, all electrical devices, computers, and so forth, must be turned off.

·Food and drinks are prohibited in the classrooms and in the Library.

·Students misusing the equipment and instrumental devices may be subject to dismissal and may be billed for damaged equipment.

·Accidents and/or breakdowns must be reported immediately to the student's instructor.

5. Parking
Parking is available in the parking lot located behind the campus of Galilee University and ample street parking is also available.

6. Medical, Dental, Psychological Care
Successful progression through a program of study requires sufficient sleep, exercise and a proper diet. If the student requires medical and/or dental appointments, appointments should be made after school hours. If a student is in need of personnel psychological counseling, the President will provide a listing of services in the community.

7. Child Care
Galilee University is not equipped or properly staffed to provide child care services for enrollees.

8. Pregnancy
Upon confirmation of pregnancy, the student must provide the President with a written statement from her attending physician indicating approval for continuation of course of study without limitations.

9. Current Student Information
It is important that the school be notified of any change in residence or telephone numbers. Current and accurate personal information is necessary if an emergency does occur.

10. Visitors
Parents, spouses, prospective employers, etc. are cordially invited to visit the school at any time, but with appropriate notice to the school. Special arrangements will be made for groups. Anyone, who is disruptive to the smooth operation of the school, may be asked to leave the premises immediately. Students are not allowed to bring children into the classrooms/ laboratories without approval from the administration.

11. Telephone
Emergency calls for students will be transmitted to the student when received.

12. Photo Release
At Galilee University students will provide absolute rights and permission to use photographic portraits, pictures or videos of them in character form, for advertising or any other lawful purpose whatsoever.

13. Academic Advising Sessions
All students are provided with personal assistance regarding program requirements and scheduling. In addition, individual assistance and advising are readily available to students with special academic difficulties. Enrollees are encouraged to request an appointment with their instructor immediately if any scholastic problems arise. All students are urged to take advantage of this valuable assistance.

Galilee University welcomes any suggestions as to ways in which any aspect of the school can be improved. Suggestions should be directed to the school's Chancellor.

14. Library Facilities
The Galilee University(GU) offers a complete library containing texts, volumes, and resource materials for student use for theological programs of study. A student may conduct research and utilize periodicals, news sources and current events, encyclopedias and dictionaries. Students also have access to a permanent computer in the library for research. Administrative staff is available to assist students in their research.

The Library is available Monday through Friday from 9 am to 8 pm unless otherwise stated on the Library Door. (The Library may be in use for administrative meetings. Generally these meetings are rare and are held when students are in class, or after regular school hours.) The library is located on the second floor nearby classrooms.

With a valid ID students may also access branches of the Los Angeles County Library System. Students are to get local branch information from their instructor or school administrator.

15. CAREER SERVICES
GU offers a full range of career services from resume writing, job listings, cover letter assistance, and on-line research assistance. Most GU students are already working within the Christian workforce Community, including having positions as pastors, ministers, youth ministers and missionaries, but the school is dedicated to ensuring that all graduates find their calling and vocation and become fully employed in the fields for which we offer training. Students are encouraged to meet with the Director of Theology Programs as soon as their Freshman Year begins. Having a realistic approach to fields and positions within the world wide Christian community is supported. Students may make an appointment with a school administrator at any time to discuss their vocational goals and employment opportunities. Additionally GU offers the KCMUSA.org Program for job search for graduating Pastors whose first language is Korean. Student resumes will be kept on file while students are in school. Also, job postings can be found in the school's Library.

16. HOUSING INFORMATION

This institution offers no residential housing. The vast majority of students live nearby in apartments. GU offers housing referrals, however, and below is a partial list of contacts and information that may help students find housing.

The housing options listed below are conveniently located within an easy distance of the school, and within walking distance to a bus or subway (*The Metro*) location. For bus, subway routes and timetables, please visit the Los Angeles County Metropolitan Transportation Authority.

We advise you to call these businesses for their current rates as they are subject to change without notice. Research each of these options to determine which one will meet your unique housing requirements. You can go to http://www.mapquest.com and find the distance from our school to the apartments. Just type the address of the apartment in the lower left fields that say "Get directions to above location".

SUGGESTED HOUSING WEBSITES:

www.MyCheapApartments.com
www.craigslist.com
www.westsiderentals.com
www.furnishedapartmentsla.com
www.myapartmentmap.com
www.4rentinla.com
www.losangeles.craigslist.org
www.shorttermrentalsla.com
www.hostels.com/us.ca.la.html

Hobart House

528 South Hobart Blvd. LA CA 90020
phone : 213.637.0308
email : 528hobart@gmail.com

Hobart House offers single private rooms as well as 2, 3 and 4 occupancy bedrooms. All rooms are furnished with beds (linens provided), a desk, chair and lamp. The property has central air, hardwood floors and modern tiled bathrooms. Internet Wi-Fi is available. Washing machine and dryer are on premises. Dining room, living room, kitchen and front porch are for general use. Complimentary continental breakfast served 7:20am - 9:00am Monday - Friday. You can rent by the day, the week or the month. Prices range from $550 to $850 for monthly rates. A payment of the full rent must be made two weeks prior to the move-in date to secure your room. A Security deposit is required

Over one week of stay -$100; $50 will be deducted for cleaning when you move out
2 days to one week - $80 ($50 will be deducted for cleaning when you move out)
one night - refundable key deposit $20. www.Hobarthouse.com

Homestay Services International:

(310) 393-5337 FAX (310) 393-5837 Contact: Patty Snyder
Come live with an American family! Features many locations throughout the city. They will never plac e you more than 2 bus rides away from our school. The cost is $750.00, and that places you in a family home environment, with your own private bedroom and sometimes private bathroom as well. Price incl udes breakfast, dinner, and sometimes lunch. There is a placement fee of $200.00 and a refundable secur ity deposit of $100.00. They do offer pickup services from the airport for a fee as well.

www.homestayservices.com
email: homestay@homestayservices.com

Oakwood Apartments:
(323) 878-2100 Contact: Lila Cross
Features many locations at various price ranges throughout the city of Los Angeles. They will customize living options based on your individual budget, requests, and needs. Buildings can be located downtown, in Studio City, Marina Del Rey, and Miracle Mile for example. Rates as low as $55 a day, with a minimum 30 day stay. http://www.oakwood.com

Artiste Apartments:
A great website geared towards short term housing for artists. 1920's style renovated buildings in various locations in Los Angeles. Availability changes, so check out their website!
www.artisteapartments.com

Highland Park Apartments and Mid-Wilshire Apartments
Contact: (888) 793-7368 (888) 805-7368 both are toll free
Studios $395- $1500
1 Bedroom $650-$1,750 2 Bedrooms $795- $1,950
Lease is flexible $60 finder's fee

Radisson Wilshire Hotel
Contact: (213) 381-7411
3515 Wilshire Blvd., Los Angeles, CA 90010
$79.00 student rate when available
Will negotiate monthly rates
http://www.wilshireplazahotel.com/

The Gaylord Apartments
(213) 389-4161 Contact: Eric Cutten
thegaylordlosangeles@yahoo.com
3355 Wilshire Blvd., Los Angeles, CA 90010
Pool, downstairs bar, utilities included. Bachelor (no kitchen, incl.) $750-850
Single (Full kitchen) $1,065-$1,200 1 bedroom- $1,400-$1,850
http://www.thegaylordapartments.com Six month lease

17. Dress Code
Creating a professional image requires dressing professionally throughout your educational experiences. Always be neat, clean and well-groomed at all times.

18. Conduct
Please maintain the following behaviors and those described in the Catalog:
Acceptable professional conduct for Galilee University students:

1) Accept assigned duties and responsibilities.
2) Demonstrate initiative and productivity.
3) Demonstrate sensitivity, compassion and a caring attitude towards your peers and patients.
4) Demonstrate strong ethical character.
5) Treat people as you would like to be treated.
6) Maintain professional grooming and personal hygiene at all times.

7) Demonstrate a well-rounded personality and professional competence while completing their graduation requirements.

Rules of conduct at Galilee University are based on the California Administrative Code.

8) An act of dishonesty is the most serious violation of student conduct.
9) Cheating is the unauthorized use of study aids, examination files, and other related materials and receiving unauthorized assistance during any academic exercise.
10) Fabrication is the falsification or invention of any information in an academic setting,.
11) Food or drink is NOT permitted in the classrooms, unless designated by the school Director, the instructor or the Registrar.

Violation of the rules of conduct present in the catalog may lead to dismissal from Galilee University or probation. All disciplinary matters will come before the administration, who will review the complaint, interview the person(s) involved and make a determination. Results may include: dismissal of the charge, dismissal of the student, probation or suspension for a specified period of time. The finding will become part of the student's permanent file, possibly affecting a recommendation from Galilee University. Galilee University reserves the right to dismiss any student for whom it feels continuation would be a detriment to the student, fellow students and/or the school.

19. Sexual Harassment

Galilee University intends to provide a work and learning environment that is pleasant, healthful, comfortable, and free from intimidation, hostility, or any other offenses that might interfere with work performance. Harassment of any sort – verbal, physical, and visual – will not be tolerated.

Sexual harassment consists of overt activity of a sexual nature that has a substantial adverse effect on a person in the workplace. Such overt activity may include, but is not limited to the following:

- Demands for sexual favors, accompanied by threats concerning an individual's employment status;
- Demands for sexual favors, accompanied by promises of preferential Treatment concerning an individual's employment status;
- Verbal, written or graphic communication of a sexual nature;
- Patting, pinching, or unnecessary contact with another employee's body.

All Galilee University employees, and particularly supervisors, have a responsibility for keeping the work environment free of harassment. Any employee, who becomes aware of an incident of harassment, whether by witnessing the incident, or being told of it, must report it to their immediate supervisor, or any management representative with whom they feel comfortable. When management becomes aware that harassment might exist, it is obligated by law to take prompt and appropriate action, whether or not the victim wants the company to do so.

Students should immediately report, in writing or orally, any incident in which he/she believes sexual harassment has occurred. Complaints should be presented to the student's instructor. If the problem recurs, or if for any reason the student does not wish to discuss the problem with his/her instructor, contact the President.

20. Student Responsibilities and Rights

Responsibilities

1. In addition to the requirements described under sections on attendance, satisfactory progress, etc. in this catalog, students are expected to follow standards of conduct and ethical consideration generally found in the professional workplace.

2. Read and understand all forms that you are asked to sign and keep copies of them.

3. It is the student's responsibility to compare and choose the college they wish to attend. Tuition must be paid regardless of any future complaints or problems, unless discharged by a court of law.
4. Pay all installment payments on time.

Rights

1. Know what financing is available. For all loans you receive, you have the right to know the total amount that must be repaid, the monthly payment amount, the late penalty charge, the payback procedures, the length of time you have to repay the loan, and when repayment is to begin.

2. Know the criteria for satisfactory progress and when you are not meeting these criteria.

3. You may stop school at any time and receive a refund for the part of the course you did not take (if payment has been made). The refund policy is in this catalog and also described in your enrollment agreement.

21. Substance Abuse Prevention Policy

As a matter of policy, Galilee University has adopted and implemented a program that prohibits the manufacture and unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property and at any school activity. Any violation of this policy will result in appropriate disciplinary actions, up to and including expulsion, even for a first offense. Where it is apparent that a violation of the law has occurred, the appropriate law enforcement authorities will be notified.

Drug use and alcohol abuse have harmed society through major health and safety problems and contributed to the deterioration of the nuclear family. The administration, staff and faculty are dedicated to providing education, awareness, treatment referrals, along with the legally mandated reporting and criminal sanctions. .

22. Student Grievance Procedures

Galilee University in the administration of discipline, guarantees procedural fairness to an accused person, whether the person is a Galilee University student, or staff/faculty member. In pursuit of its policy of openness, accountability, and responsiveness to students, the institution provides
established grievance procedures. The Chief Operating Officer shall maintain a file on each grievance reported, including the procedures followed, and the final disposition of the case.

23. Definition
A grievance is a complaint arising out of any alleged, unauthorized, or unjustified act or decision by a student, faculty member, administrator, or staff person, which in any way adversely affects the status, rights or privileges of a member of the student body. The burden of proof shall rest with the complainant.

If a student has a grievance, and wishes it to be recognized as such, a written complaint must be submitted to Galilee University on either the school's petition form, or in letter format.

The written grievance must clearly state the student's name, the nature of the complaint, the name(s) of all parties directly involved in the complaint, and any appropriate documentary evidence.

Steps toward Resolution
Based upon the information presented in the grievance, steps toward resolution shall begin with informal discussions, headed by the President. Resolution shall be attempted at the lowest possible level.

Procedures for Official Hearings
If informal recourse fails to resolve the grievance within a reasonable time after filing, then the President will schedule a Student Grievance Committee meeting. The voting members of this committee shall be comprised of the President, the Admission Director, the Registrar, and one faculty member, who shall sit on the committee on a rotating basis.

A copy of the grievance shall be given in writing to the person(s) against whom the complaint is brought. The Committee shall review and consider documentary records, which relates to the case, including the grievance and its supporting documentation, and any documentary evidence or statement by the person(s) against whom the complaint was filed. Committee members shall arrive at a judgment in consultation among themselves. A majority vote of such members may make recommendation, as appropriate, for disciplinary actions, or for changes in policy.

24. Crime Statistics Report
No criminal offenses or arrests have occurred in the following categories on the school premises from 2004 to the present. Murder, manslaughter, arson, forcible and non-forcible sexual assault, robbery, aggravated assault, burglary, motor vehicle theft, liquor law violations, drug abuse violations, weapons possessions, evidence of prejudice based on race, religion, sexual orientation, ethnicity or disability. This information was reported to the Department of Education in the crime statistics report.

25. Study Groups
Students are encouraged to form study groups with other Galilee University students enrolled in the same program. Study groups strongly aid in the learning process through group discussion and exam preparation. Experience has shown that students who participate in study groups improve their overall academic performance, and understanding of course subject matter. Students are cautioned that all Galilee University instructors require that each student his/her own original work. Any student(s) violating this policy by turning in work copied from another student may be subject to the consequences of unethical practices set forth in this catalog.

26. Student Activities and Programs
Galilee University provides a variety of services and programs designed to assist students during their

matriculation. Recognizing that a well-rounded education demands attention to personal as well as professional growth, Galilee University encourages students to include their families, friends, and significant others in the educational process. In addition, Galilee University sponsors activities and organizations to foster integration of personal and professional development.

27. Academic Achievement Recognition

To encourage academic excellence and progress, Galilee University offers honors to full time students who earn a grade point average of 3.7 or better. These students are recognized by being placed on the Dean's List, and automatically become members of the Honor Society.

At graduation, the following awards are presented to those students who have demonstrated outstanding scholastic achievement, leadership and service.

Academic Achievement Awards

Cum Laude	Cumulative G.P.A. of 3.5 or higher
Magna Cum Laude	Cumulative G.P.A. of 3.7 or higher
Summa Cum Laude	Cumulative G.P.A. of 3.9 or higher

§5. FINANCIAL POLICIES

1. Financial Assistance

At the present time, Galilee University(GU) does not offer federal financial aid to students. However, Galilee University offers a limited number of scholarships on the basis of high scholastic achievement, and the financial needs of the students. Applications for scholarship assistance should be made to the Director of Admissions. Please refer to the scholarship policy on page 15.

2. Student Budget

In addition to the direct costs of your education, it is important that you develop a budget to identify other financial obligations that you may incur when attending school. These expenses may include transportation, childcare, personal expenses, etc. The school's student service representative will assist you with this budget.

3. Payment Method

Students must pay the required registration fee and tuition on or before the beginning of each quarter. The Master degree programs cost $200.00 per quarter unit. Doctoral program cost are $250.00 per quarter credit. Tuition does not cover the cost of registration, books, and other related expenses. Students are responsible for acquiring the textbooks. Some courses require more than one textbook.

Galilee University(GU) accepts the following forms of payment:

Cash
Personal Checks
Money Orders
Traveler's Checks
Cashier's Checks

4. Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. The student's financial obligations will be calculated in accordance with the school's refund policy in the contract and this school catalog. Registration, tuition and book/supply costs for each program are listed below. The Galilee University(GU) is available at no charge and will be provided to each enrollee prior to enrollment. The school will work with each student to determine the best financial arrangement to meet their obligation for tuition. The school provides a voluntary prepayment plan to students and their families to help reduce the costs upon entry into training. Details are available through the financial representative.

Tuition Table	**Master of Sacred Theology**	**Master of Divinity**	**Doctor of Sacred Theology**
Tuition	$14,400.00	$24,000.00	$22,500.00
Registration Fee	$150.00	$150.00	$150.00
Books and Supplies	$1,400.00	$1,800.00	$1,400.00
Total Tuition Cost	**$15,950.00**	**$25,950.00**	**$24,050.00**
Number of units	72	120	90
Cost per Unit	$200.00	$200.00	$250.00
Returned Check	$20.00	$20.00	$20.00
Transcript Fee	$5.00	$5.00	$5.00

5. Explanation of Fees

Tuition

Tuition charges are based on the amount the number of units necessary for graduation, multiplied by the cost per unit.

Registration Fee

This is a non-refundable fee for administrative and office costs.

6. Books

An itemized list of the textbooks used for each program is attached to, or listed in the course syllabus that each student receives in their particular course of study.

7. Course Challenge Fee

A $100.00 fee per course will be charged for any course challenged by students. If the challenge test is not passed, then the student will be required to take the course for credit, and the fee paid for the challenge test will be applied toward the tuition of the class.

8. Returned Check

A $35.00 fee will be charged if a check is returned for insufficient funds. This fee is added to the amount of the returned check, and the total payment must be made by cashier's check or money order.

9. Cancellation of Agreement and Refund

The Student has the right to cancel this enrollment agreement and obtain a refund of charges paid throug h attendance on the first day of class, or the seventh (7^{th}) day after enrollment, whichever is later, and obt ain a full refund, minus the registration fee, by submitting a written notice to this School.

Cancellation occurs when the student gives written notice of cancellation to the Director, at the address of the School, shown on this agreement. The Student can also mail, hand deliver, fax or telegram the cancellation. The written notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage. Cancellation notices are to be addressed to: Galilee University, 255 S. Hill St. #401, Los Angeles, CA 90012**.**

10. Withdrawal from Course

The Student has the right to withdraw from School at any time. If the Student withdraws from the course of instruction after the cancellation period, the School will remit a pro-rata refund for the unused portion of the tuition and other refundable charges if the student has completed up to 60% of training or less of the instruction within 30 days. The amount of the refund is determined by deducting the registration fee from the total tuition charge, then dividing the remainder by the number of hours in the course to calculate the hourly charge. The refund is the amount in excess of what the student owes for total hours of instruction completed, excluding the non-refundable $150 registration fee.

HYPOTHETICAL REFUND EXAMPLE:

Students have a right to a full refund of all charges, less the $150 registration fee, if the student cancels the enrollment agreement on the first day of class or on the seventh day after signing this agreement. The amount retained by the school will not exceed the $150 (one hundred and fifty dollar) registration fee.

If a student withdraws from the program after instruction has begun the student will receive a pro rata refund for the unused portion of the tuition and other refundable charges if the students had completed 60% or less of the instruction. The date of withdrawal is the date of cancellation and is determined as the date the student notifies the school of the decision to cancel, or the last date of attendance, if the student fails to notify the school. The student will be charged for all hours attended. For example, if the Student completes 50 hours of a 100-hour course, and paid $2,000 in tuition, the student would receive a refund of $1,000.

$2000	/ 100	/ 50	/ $1000	/ $1,000
Tuition	/ Hours	/ Hours	/ Total Due	/ Total due
Paid By	/ Charged	/ Completed	/ to School	/ to student
Student				

The School will refund money collected from a third party on the student's behalf, such as Veteran's Benefits or WIA funds, if the school cancels or discontinues the course in which the student is enrolled, or if the student drops out. If any portion of the tuition was paid from the proceeds of a third party, the refund will be sent to the lender or agency that guaranteed the funds.

Any remaining amount will first be used to repay any student financial aid programs from which the stud ent received benefits, in proportion to the benefits received. Any remaining amount of money will be pa id to the student.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. The School does not offer any state or federal loan guarantees; no loans of any kind are offered at this school.

11. Determination of the Withdrawal Date
The student's withdrawal is the last date of academic attendance as determined by the institution from its attendance records. The withdrawal date for a student who does not return from an approved leave of absence is set retroactively to the last date of attendance, as determined by the institution's attendance records.

12. Unsatisfactory Financial Progress Requirement
Violation of any of the conditions set forth in the signed Enrollment Agreement may lead to dismissal from the school and/or probation. Failure to meet all financial obligations to the school may also lead to dismissal from school and/or probation.

§6. PROGRAM DESCRIPTIONS

1. Theology Program Overview

Galilee University(GU) offers two master programs and two doctoral programs in two formats of teaching: conventional & distance learning.

^^ All Distance Learning Programs are *not eligible* for F-1 visa.

FACTS *regarding theology courses:*

1) Master of Divinity -- *Focus*: To be an Ordained Minister in the Church
120 quarter units [coursework 108 units, including Master's Thesis +12 units of 3 quarter Internship]

2) Master of Sacred Theology -- *Focus*: To be a Lay Christian Leader
72 quarter units of coursework, including Master's Thesis

3) Doctor of Sacred Theology -- *Focus*: To be a Professional Scholar in the context of Christian Faith Practice
96 quarter units [72 quarter units of coursework + 24 quarter units of Dissertation]

2. Theology Program Descriptions

1) Master of Divinity

The Master of Divinity Degree is a professional degree, which will equip graduates with the comprehensive graduate education necessary for becoming an ordained Minister. Upon successful completion of the program, graduates are expected to attain the following:
A competent professional skill in preaching the Bible, caring congregation, and leading worship as an ordained minister.

A healthy balance among the biblical, historical, theological, and practical areas of study essential for developing organizational, managerial, and counseling skills as an ordained minister.
A thorough knowledge and understanding of the traditions.
Exposure to contemporary theological issues with the goal of equipping students to think independently and constructively in areas vital to Christian ministry.

Degree Requirements

▪Successfully complete ***120 quarter units*** of the following coursework with a minimum cumulative grade point average of 2.0 on a 4.0 scale:
Complete 72 quarter units of Common Core Courses, including Master's Thesis of 4 units

17 Common Core Courses of 68 units are followings:

5 Courses in **Area I** [Bible and Early Church] – *20 quarter units*

1) BE371* New Testament Greek I
2) BE320* Prophets and the Prophetic Tradition
3) BE340* The Book of Daniel and Apocalyptic Literature
4) BE370* New Testament Introduction
5) BE373* Pauline Christianity

6 Courses in **Area II** [History and Theology] – *24 quarter units*

1) HT310* History of Christian Theology
2) HT311* Introduction to Doing Christian Theology
3) HT313* Systematic Theology I (Introduction to the CREDO)
4) HT382* Philosophy and Religious Language
5) HT330* Jesus Renaissance and Church Renewal
6) HT466* Postmodern Theologies

6 Courses in **Area III** [Practice of Faith in the Context] – *24 quarter units*

1) PC307* Theology and Practice of Stewardship
2) PC330* Theological Understanding of Worship
3) PC341* Prayer in the Christian Tradition
4) PC367* Church Leadership, Administration and Finance
5) PC370* Basics of Pastoral Care and Counseling
6) PC381* Education and Formation in the Church

* **Master's Thesis** of 4 units _ HT500* Master's Thesis
* Complete 12 quarter units of ***Internship*** (Required: 3 quarters of internship)
* Complete 36 quarter units of **Elective Courses**

*** Time Limit**

The Master of Divinity program must be completed within 4 years from the time the student commenced the first course, as a regular student, which applies to the degree requirements. This time limit may be extended due to special extenuating circumstances.

2) Master of Sacred Theology

The Master of Sacred Theology Degree is an academic degree, which will equip graduates with the comprehensive graduate education necessary for advanced studies. Upon successful completion of the program, graduates are expected to attain the following:

Deep understanding of Christian traditions for enlightened understanding of oneself.
Exposure to contemporary theological issues with the goal of equipping students to think independently and constructively in all areas is vital to Christian social life and lay ministry.

Degree Requirements

▪ Successfully complete ***72 quarter units*** of the following coursework with a minimum cumulative grade point average of 2.0 on a 4.0 scale:

▪9 Common Core Courses of 36 units are followings:

3 Courses in **Area I** [Bible and Early Church] – *12 quarter units*
1) BE320* Prophets and the Prophetic Tradition
2) BE373* Pauline Christianity
3) BE472* The Gospel of Mark

4 Courses in **Area II** [History and Theology] – *16 quarter units*
1) HT311* Introduction to Doing Christian Theology
2) HT313* Systematic Theology I (Introduction to the *CREDO*)
3) HT382* Philosophy and Religious Language
4) HT466* Postmodern Theologies

2 Courses in **Area III** [Practice of Faith in the Context] – *8 quarter units*
1) PC340* Moral Theology
2) PC382 Foundations of Christian Education

* Complete 4 quarter units of ***Master's Thesis*** _ HT500* Master's Thesis
* Complete 32 quarter units of **Elective Courses** [Student may take a 4 unit ***Internship*** as "religious Leadership training" with Dean's permission.]

*** Time Limit**

The Master of Sacred Theology program must be completed within 2 years from the time the student commenced the first course, as a regular student, which applies to the degree requirements. This time limit may be extended due to special extenuating circumstances.

3) Doctor of Sacred Theology

The Doctor of Sacred Theology Degree is an academic degree with end-user friendly mind, which will equip graduates with the comprehensive graduate education necessary to serve the church as teacher. Upon successful completion of the program, graduates are expected to attain the following:

▪A comprehensive understanding of the Bible, Christian traditions and contemporary spiritual situations;
▪A professional skill in communicating various religious visions

Degree Requirements

▪ Successfully complete ***96 quarter units*** of the following coursework with a minimum cumulative grade point average of 2.0 on a 4.0 scale:
Complete 72 quarter units of courses
Complete 24 quarter units of dissertation

▪4 Common Core Courses of 16 units are followings:

1 Course in **Area I** [Bible and Early Church] – *4 quarter units*
BE674* Bible and Preaching

1 Course in **Area II** [History and Theology] – *4 quarter units*
HT601* Critical Review of the Christian Ideas of Salvation

1 Course in **Area III** [Practice of Faith in the Context] – *4 quarter units*
PC601* Doing Theology in the Ministerial Context

1 Course for Dissertation Preparation – *4 quarter units*
HT630 Directed Studies

* Complete 56 quarter units of **Elective Courses**
* Complete 24 quarter units of ***Dissertation***

*** Time Limit**

The Doctor of Theology program must be completed within 4 years from the time a student begins the first course, as a regular student, and applies for the degree requirements. This time limit may be extended due to special extenuating circumstances.

3. Theology Course Descriptions

* ***required -*** common core course = marked with *****

*1) Four Areas

Area I(BE): Biblical Studies and Early Church
Area II(HT): Church History and Theologies
Area III(PC): Practice of Faith in the Context
Area IV(CR): Culture and Religion _ *"Free Elective" Courses* for All Programs

*2) Numbering of Courses

300 level: designed exclusively for the beginners in Master of Divinity and Master of Sacred Theology
400 level: advanced studies in Master of Divinity and Master of Sacred Theology
600 level: designed exclusively for doctoral students

** Master program students can take 600 level courses with instructor's permit.*

3-1. Area I(BE): Biblical Studies and Early Church

BE301 Old Testament [Hebrew Bible] Survey
This course is a foundational course, which surveys the contents of the 39 books of the Old Testament. Recommend for a Course Challenge.

BE302 New Testament Survey
Introduction to the history, literature, interpretation, theology, and basic content of the New Testament. Attention will be given to the character, background, and central themes of the New Testament as a whole. Recommend for a Course Challenge.

BE303 Introduction to the Key Bible Concepts
The world, language, and concepts of the Bible are quite different from ours. This is the most important basic to learning Christian theology. Throughout the course each and every student will be challenged by the differences and invited to the taste of learning theology seriously. Major text is the Bible.
This course is a foundational course, which surveys the contents of the 39 books of the Old Testament. Recommend for a Course Challenge.

BE305 Introduction to the Hebrew Bible
We will study the Bible that Jesus read--The Hebrew Bible (also known as the Old Testament) which makes up ¾ of the Bible. Main themes of the Hebrew Bible are God's creation, God's love for man, God's plan for man to overcome the forces of evil and God wanting a "family". Every week we will explore biblical/historical stories of a people who overcame great obstacles and also failed miserably. If you enjoy dramas, love stories, mysterious cultures, and invisible powers of angels and demons, you will enjoy these lessons. Most importantly, you will gain fresh revelation of how immensely loved, strong and important you are in God's sight.

BE309 Theology and Message of Pentateuch
This course introduces Old Testament biblical literature, hermeneutics, and inductive methodology with a primary focus on the Pentateuch (Genesis, Exodus, Leviticus, Numbers and Deuteronomy). Students learn to observe the overall structure of these books, their historical settings, and modern approaches to

their literary analysis. Especially Students learn to interpret the Pentateuch from the view of Eschatological God′s holy war and be encouraged to apply the insights from the books to their own contexts in this post-modern world.

BE310 Pentateuch and the Former Prophets
This course provides an orientation to historical, critical, and theological study of the Old Testament/Hebrew Bible. Primary attention is given to foundational texts and theological themes of the Torah (the first five books of the Bible) and the Former Prophets (the books of Joshua, Judges, Samuel and Kings). Exegetical methods and research skills based on the English text are developed to equip the student to become a responsible and effective interpreter of Scriptures.

BE311 Biblical Hebrew I
Hebrew grammar, including exercises in translation and composition, following Kelley's Biblical Hebrew. Prepares students to read Hebrew prose.

BE313 Biblical Greek
Designed to introduce students to Greek languages. At the end of the semester students enrolled in this course should be able to pronounce Greek, recognize basic grammatical forms, translate a basic theological vocabulary, make use of Greek lexicons and other reference works, and use commentaries and other secondary literature which presupposes knowledge of the biblical language.

BE320 Prophets and the Prophetic Tradition
This course introduces the prophetic literature of the Old Testament/Hebrew Bible in relation to its ancient Near Eastern historical context. Attention is given to the historical contexts, literary history, and theological themes of this literature and its significance for the work of the church today. Seminar sessions designed to enable students to develop their exegetical and teaching skills complement lectures and assigned readings in which current biblical scholarship is presented.

BE321 Apocalyptic Traditions
This course will explore the narrative and social worlds of ancient Jewish and Christian apocalyptic literature, from its roots in the Hebrew prophets, to their major expressions in the biblical apocalypses of Daniel and Revelation as well as the lesser known apocalyptic works and traditions found in the Jewish pseudepigrapha and the Dead Sea Scrolls.

BE330 Wisdom Literature: Toward Biblical Theology
This course examines the form, content and function of the wisdom literature of both canonical and deuterocanonical books in the Second Temple period. Special emphasis is placed on determining the ideological and historical perspectives of the ancient authors and the theological relevance of wisdom literature in a contemporary endeavor toward biblical theology.

BE332 Pauline Letters
Paul's life, letters, and thoughts are considered historically and in their bearing upon Christian theology.

BE340 The Book of Daniel and Apocalyptic Literature
Study and interpretation of representative examples of post-exilic prophecy and the movement from prophecy to apocalyptic in the book of Daniel. Exploring the nature of apocalyptic literature and its development after Israel's exile, with a focus on theological theme and contemporary issues concerning

the future of the Church and the world.

BE350 History of Israelite Religion
The origins and development of the religion of Israel and Judah from its earliest roots in Canaanite culture to its transformation in the Persian period. Attention to extra-biblical, as well as biblical evidence; the religion of family and countryside, as well as that of cities and elites; ritual behavior and mythological representations, and theological assertions and questionings.

BE370* New Testament Introduction
Content of the New Testament writing in its historical setting and special attention to its relevance today. Required of students who have not had satisfactory study in the New Testament. This course is a prerequisite for all subsequent New Testament courses.

BE371* New Testament Greek I
Introduction to the grammar and vocabulary of the Greek New Testament. For students with no training in Greek.

BE372 New Testament Greek II
Continues and presupposes BE 371.

BE373* Pauline Christianity
Paul's life, letters, and thoughts are considered historically and in their bearing upon Christian theology.

BE 375 Lord's Prayer
The Lord's Prayer has been an important part of the lives of Christians for centuries. This course can help you gain a greater understanding and appreciation of the prayer that Jesus taught his disciples to pray.

BE380 Gospels and Acts
Comparisons of the gospels: portraits of Jesus and reconstruction of the Jesus of history with attention to first-century cultural and political setting.

BE410 The Cultural Background of the Hebrew Bible
Investigation of the cultural background and presuppositions of the biblical writers by interpretation of biblical texts and archaeological remains and by comparison with materials from other ancient Near Eastern cultures. Implications for understanding and use of the Bible.

BE411 Biblical Geography
Designed to give the student an in-depth understanding of the geography of Israel, archaeology, and key events of biblical history. A special emphasis is placed on the importance that geography has place in the events of the biblical texts and the modern dilemma which has occurred over the land of Israel.

BE420 Hebrew Reading and Exegesis
Reading of selected prose texts, with some general grammatical review. Emphasis on precise exegesis and translation into fluent current English.

BE430 The Book of Psalms
The Psalter, its development, organization, and content. The Psalms interpreted in their worship setting. Attention given to literary and devotional values of these lyrical classics of Israel.

BE435 Shepherd, Warrior, King: The Life of David
He had unmatched faith, but he also had unimaginable moral failures. Known as God's beloved (Hebrew: *Dāwīḏ*, meaning "beloved"), he learned to hear God's voice and served with love and humility. As king, he led Israel with courage and conviction, honoring God's commandments and securing victory after victory. Experience the dramatic retelling of this extraordinary life in the Wonder series *The House of David* and discover what his story reveals about true leadership.

BE440 The Book of Isaiah
reading the book of Isaiah in its historical, cultural, social contexts, and modern relevance.

BE450 The Book of Jeremiah
A reading of the book of Jeremiah with attention to its two different texts; the different kinds of literature it contains; the meaning and purpose of individual pericopes; their rhetoric and its cultural, social, and religious contexts, and their significance today.

BE451 The Book of James
This course examines and discusses the understanding of the book of James from the perspective of the social history and literary structure. Mainly we will comment and interpret verse by verse from the Greek text into English if needed and then we will try to apply the messages to the present situation.
In addition, the relationship of faith and work needs to be discussed and we will try to define what the real piety means in the book of James.

BE452 The Book of Proverbs
This course will have gained knowledge on how to obtain a spiritual mind and know how to apply wise decisions. You will be challenged to think and examine yourself through biblical principles. Students will learn through contrasts: Righteousness vs Wickedness, Honor vs Dishonor, Friend vs Enemy, Peace vs Violence, Goodwill vs Anger, God vs Man.

BE455 The Book of Acts
The course is designed to provide a progressive history of the early church. This includes the biblical purpose for its existence, the culture during its inception, the core values and tenets that should perpetually govern and parallel its functionality for any generation. The emphasis of the **Book of Acts** is the model for fulfilling the great commission given by Christ to the Church, of which we will explore in depth.

BE460 Dead Sea Scrolls
Examination of the ancient Hebrew documents discovered in the Judean desert. Topics include authorship of the Dead Sea Scrolls, what they tell us about ancient Judaism and early Christianity, their theological implications.

BE465 The Bible and Emotion
This course explores the intersection of Scripture and human emotion, focusing on how the Bible engages with, expresses, and informs emotional experiences. Students will analyze key biblical texts to uncover the theological and psychological dimensions of emotions such as grief, joy, anger, and love. The course integrates biblical studies

with interdisciplinary perspectives, encouraging personal and theological reflection on the role of emotions in Christian life.

BE470 The Social Setting of Early Christianity
The focus of the course will be the economy, society, and culture of the Greco-Roman world in which the first Christians lived. The purpose of the course is to introduce the student to the social world that produced the New Testament and other early Christian literature, including martyrdoms and apologies. We will read primary and secondary sources on Roman history (early imperial period), ancient Judaism (from Alexander the Great to the revolt by the messianic figure Bar Kochba), Greco-Roman religions (with focus on the "pagan spirituality" of the ancient mystery religions), and the reaction by Roman magistrates and pagan intellectuals to the new Christian movement. Such context is essential for reconstructing the life, religion, society, and culture of the ancient Christians.

BE472 The Gospel of Mark
Christians have long tended to speak about the Gospel of Mark primarily in contrast with the other canonical gospels. This tendency is already evident in the second century.
Yet the Gospel of Mark has just as long stood as a text in its own right, with its own distinctive witness to the life and meaning of Jesus of Nazareth. This course aims to assist students in apprehending that distinctive witness and reflect upon its significance for contemporary discourse and practice.

BE473 The Gospel of John
The interpretation of Jesus and Christianity in the Gospel of John, the Johannine letters, and the Revelation of John.

BE474 Luke and Acts
Luke-Acts as apologetic and missionary instrument in the Roman world. Redefinition of the figure of Jesus, Paul, and the apostles in the late first century.

BE475 Letter to the Romans
Analysis of Paul's most systemic letter with special attention to the themes of election, justification by faith, ethics, and new Israel. Romans' historical impact on Luther, Wesley, Barth, and Bultmann.

BE476 The Corinthian Correspondence
A theological and exegetical study; attention to literary and religious-historical problems.

BE477 The Parables
The thought of Jesus and of the early church in the Synoptic Gospel parables; their significance for modern thought.

BE478 Synoptic Problems and Q
Historical, literary, and theological investigation on the gospels that reflect the life and teachings of Jesus the Nazareth. Also a quest for the historical Jesus and its relevance for the Church and Christian living.

BE 479 Acts of the Apostles
Acts is the story of God′s grace flooding out to the world. Nothing is more prominent in Acts than the sp read of the gospel. Jesus promises a geographic expansion at the outset. Acts follow the news of his deat h and resurrection as it spreads from a small group of disciples in Jerusalem to Judea, Samaria, and the f

araway capital of Rome. Through the repeated preaching of the gospel to different people groups, the go spel of grace draws them in, constitutes them as the church centered on the grace of Jesus, and then send s them out on mission to the world. Acts is a historical account of how the resurrection of Jesus changed everything through the birth of the early church.

BE480 History of Ancient Writing System

This course to learn more about how ancient writing systems developed and evolved over time.
Writing is one of the most important technologies ever invented by mankind, if not the single most significant one. This course will survey some of the major forms of ancient writing systems in the world, their structure, and their historical evolution. You will be learning about writing systems used by a wide range of cultures, quite distant from one another in time and space.

BE 510 Biblical Theology

This course offers an in-depth exploration of Biblical Theology, emphasizing the development of theological themes across the biblical narrative from Genesis to Revelation, Creation to New Creation. Students will engage with various interpretive approaches, understanding the continuity between the Old and New Testaments, and explore key theological concepts such as covenant and consummation. The course seeks to deepen the students' appreciation of the Bible's unified story and its implications for contemporary Christian faith and practice.

BE610 Issues in Old Testament Theology

Recent attempts at an Old Testament theology. Relations to historical criticism, history of Hebrew religion, and dogmatic theology. Theological assessment of Old Testament views of God, humanity, history, kingship, prophecy, priesthood, and law. Topics are chosen to reflect research interests of faculty or program participants, or that explore matters of concern to Old Testament theology. May be repeated.

BE620 Old Testament Exegetical Seminar

Required of Doctoral students in Bible; open to other students with permission of the instructor. May be taken more than once for credit when topics vary. Exegesis of a book, larger section, or theme in the Old Testament, with careful attention to methods of interpretation. Seminar presentations and papers.

BE630 Seminar: From Monarch to Messiah, From Moses to Jesus

This course surveys two major traditions/or theologies of the Old Testament (Abrahamic-Davidic and Mosaic-Deuteronomy) from their inception to subsequent adaptations and reinterpretations in the later believing communities. Attention is given to the theological claims and core values of each tradition and its stability and adaptability recorded in the formation of the Bible. Lectures, assigned readings, and discussions are designed toward developing one's own Christian identity and life formation.

BE 635 The Covenants and Epochs of the Bible

The aim of this course will be to help the student develop a better understanding of the nature of Jesus Christ as both a human and divine being. Course lectures will assist the student's learning of what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.

BE650 Gospel and Biblical Theology

The course will investigate the essence and theological meanings of Gospel based on the Bible and biblical theology. Especial this course will focus on the biblical relations between Christian Gospel and the theology of holy war. As well, the students will learn how to apply the biblical concept of Gospel to Christian lives and to their ministries in this post-modern and pluralistic society.

BE660 Issues in New Testament Theology
Topics are chosen to reflect research interests of faculty or program participants, or that explore matters of concern to New Testament theology.

BE671 How to Read the Bible
The purpose of this course is to master the "how to read a book" and become better equipped to read the Bible as the Classic. Without a proper approach to the Bible, it could and should lead readers to a "Toxic Faith," which is generally the case of the various groups of the solid self-conviction. Further more, the student will recognize and identify GST's unique way of doing theology.

BE672 New Testament Exegetical Seminar
Required of Doctoral students in Bible; open to other students with permission of the instructor. May be taken more than once for credit when topics vary. Exegesis of a book, larger section, or theme in the New Testament, with careful attention to methods of interpretation. Seminar presentations and papers.

BE673 Old Testament in the New
This seminar works through representative quotations and allusions from the Old Testament in the New, in various corpora of the New Testament, in order to probe the difficult questions surrounding the relationships between the Testaments. Interest centers not only on questions of text and form but on the manner in which Old Testament texts are handled in Second Temple Judaism and on the diversity of ways in which the New Testament appeals to the Old, the appropriation techniques involved, and especially the hermeneutical axioms and warrants that explicitly or implicitly underlie such appropriation. An attempt is made to relate such findings to selected larger issues of biblical and systematic theology, in short, how Christians can have a unified canon, preaching, and teaching from the entire Bible.

BE674 * Bible and Preaching
An interdisciplinary "exegesis for preaching" course team-taught by faculty from both Bible and Theology departments. This course helps students move from exegetical work to the sermon, attending to preaching that continues both the substance of the biblical text and its form and function.

BE675 Jesus Christ Life, Teaching and Mission
The aim of this course will be to help the student develop a better understanding of the nature of Jesus Christ as both a human and divine being. Course lectures will assist the student's learning of what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.

BE679 Directed Studies
Student writes a major paper on the topic chosen by the student in consultation with the instructor. Required of all Doctoral students and designed to prepare for the dissertation.

3-2. Area II (HT): Church History and Theologies

HT300 Practice in Reading & Writing
A non-credit course that considers sentence skills, developmental strategies, and documentation styles needed in order to write academic essays, with attention to written and oral communication.

HT308 God, Science and Culture
The course examines various ways in searching to God and their critics. Critical thinking with an open mind will be encouraged. Although the instructors have their own specific viewpoints, a major goal of this course is not to promote any particular ideology, but to promote constructive dialogue regarding different perspectives and ideologies, especially those at the crossroads between science and religion. We believe that "truth" can be revealed only by an on-going process of constructive conversation and empirical testing.

HT310 Theology I: History of Christian Theology
A survey of the major philosophers of the West whose thought has contributed to the development of Christian theology. One-hour study section is required.

HT311 Introduction to Doing Christian Theology
Methodological survey course in ancient, medieval, and modern Christian thought. Basic introduction course covers key concepts in Christian theology.

HT 312 Introduction to the Credo
The purpose of this course is to understand the points and historical background of the Christian foundation confession, ″the Credo″ and to exercise a critical thinking of the Christian message from the perspective of the contemporary secular context.

HT313 Systematic Theology I (Introduction to the CREDO)
Systematic theology attempts to articulate in a coherent way the church's claims regarding the truth of the Gospel of Jesus Christ. We will examine the contexts, tasks, sources and norms of theology. We will also engage classic and contemporary teachings about the Triune God and the wondrous creation of a glorious Creator.

HT314 Systematic Theology II
A continuation of Systematic Theology I, this course will cover the doctrines of Jesus Christ, the Holy Spirit, the Church, and eschatology. Always we will try to remember that the critical and constructive task of theological reflection is related to the life and practices of Christians living within the context of a world loved by God.

HT315 Readings in Spiritual Classics
This course offers guidance for close readings and thoughtful exploration of some major texts within Christian spirituality from the early centuries of the church to the present. Additional readings by contemporary scholars whose work helps set the classical texts in their historical context of the Christian church and the development of spiritual understanding will also be assigned. Pre-requisite: Christian Tradition I and Introduction to Spiritual Guidance or permission of the instructor.

HT 317 Sacred Spaces, Religious Architecture, and Sacred Practices

HT320 Church History I: Survey
A description and critical introduction to the history of the Church from the post-biblical period to the present; attention is given to the Church's evangelical engagement with other cultures and religions from Hellenism to the scholastic-medieval church.

HT321 Church History II: Survey
Social, personal, institutional, and theological aspects of the medieval ecclesiastical structure in the West to the emergence of Protestantism

HT322 Development of Christian Thought of Early and Medieval Christianity
In this course, we will survey key works in the Christian tradition related to the passion, addressing the central question: Why did Jesus die on the cross? We will trace the themes of suffering and love, and the connection between them, in order to gain a deeper understanding of the role of the cross in both the history of Christianity and in its contemporary expressions.

HT323 History of Protestant Denominations
An exploration of denominational origins of Protestantism and their distinctive doctrines.

HT324 Orthodox Christianity
An introduction to the historical, theological, spiritual, and liturgical dimensions of Orthodoxy and its branches.

HT325 The Reformations
Social, personal, institutional, and theological aspects of reform and renewal in the sixteenth century from Luther to the Council of Trent.

HT326 John Wesley and the Methodist Tradition
An introduction to Wesley and the various churches and movements that continue his spiritual, theological, and ethical tradition.

HT327 Theological Thinking for Everyday Life
For theological thinking to avoid superficiality, it is important to have both a solid understanding of the modern world that stimulates our thinking and a serious grasp of theological themes. An ability to think with precision and creativity is also vital. These skills and bodies of knowledge can lead to deep insights and also help us to avoid pitfalls and dead ends as we do our theological thinking. This course aims to teach theological thinking by doing a lot of it. In particular, the class is designed to place the specific experiences of participants in conversation with each other and with the wisdom of the authors of our readings. The result should be a thought-provoking, exploratory process that helps us become more effective theological thinkers.

HT328 Women in the Early and Medieval Church
An examination of the lives and writings of ancient and medieval women of faith, using both primary sources and recent scholarship.

HT 329 Reformation and Korean Church
This course examines the history of the reformation and discusses some of the major issues of reformed theologians and important topics of the reformed theology related to the Reformers and apply these to the Korean American church.

HT330* Jesus Renaissance and Church Renewal
This course examines the history of Europe from the late fourteenth to the early seventeenth century in

prospective with the moral collapse of the contemporary Christianity. Through the course students will learn the importance of the critical spirit and Humanism of Jesus and Renaissance, which is precisely in serious demand to remand the decline of Christianity.

HT332 Modern Church History
The reason why we study history is that the past is a mirror for present and we can get wisdoms from the past to make our present rich. Through studying The History of The Modern Church in this course, I want to make students not only understand Christian principles of the modern ages, but also realize influences and effects which The Modern Church have left behind to the churches in this age.

HT340 Historical Theology
The course will trace church history and historical theology from the formation of the church to the prese nt. During the term of our lecture study there will be special emphasis is given to English church history and The Episcopal Church in the United States. In summary we will examine theological development in Christianity from the New Testament period to the contemporary era.

HT341 Providential History

HT350 History of Christian Mission
Seminar on the history of Christian missions, from the early church to the present. Issues of historiography, method, and the emergence of non-western church history.

HT351 Post-Holocaust Theology
Examination of alternative approaches to reconstructing Christian theology after Auschwitz with emphasis upon the constructive theological task.

HT352 Apocalyptic Traditions
This course will explore the narrative and social worlds of ancient Jewish and Christian apocalyptic literature, from its roots in the Hebrew prophets, to their major expressions in the biblical apocalypses of Daniel and Revelation as well as the lesser known apocalyptic works and traditions found in the Jewish pseudepigrapha and the Dead Sea Scrolls.

HT353 Theology of Christian Mission
A study of world missions in the biblical and theological relation with historical, cultural, and strategic dimensions of world missions: So courses are designed to provide main stream of the important tendencies and concepts of Christian mission including biblical understanding of mission in OT and NT, Kingdom of God and mission, and the relationship between church and mission as well as history of mission such as evangelical and holistic view of the understanding of the mission.

HT360 Discipleship Theology
What is the Apologetics for Christ. How to defend our Jesus Christ against the worldly accuse from the non-believers or other religious people and their doctrines. What are the methods to prove that God exists and non-believers' claims are not reasonable. To show that God exists by science, history and logic.
What are the main ideas of evolution and big bang theory? Verify whether there are any assumptions not proven in their insistence? To show the problems if there is no God in this world. To understand the MVP (Meaning Value Purpose) of our lives w/ God or w/o God.

HT380 Religious Experience
A survey of the historical traditions, recent trends, contemporary experiences and popular spirituality of varied religious communities.

HT381 Study of Religions: Buddhism, Confucianism, and Shamanism
Focus on the world view of each tradition and the historical development of that world view.

HT382* Philosophy and Religious Language
Philosophical introduction to issues in understanding of Religious languages, with special attention to Personal-Theistic Christian language.

HT383 Christian Encounter with the Religious "Others"
Amid the rapid changes of religiously pluralist landscapes, Christians need special grace and skills to engage with many others whose religious truth claims, practices and goals for a spiritual life may differ dramatically from our own. We must develop guidance for mapping and evaluating such traditions (new or ancient, small or global) in light of biblical revelation across a wide spectrum that even ordinary members of local congregations may expect to encounter. By engaging in direct dialogue with persons from other world faiths and some new religious movements, students learn skills of confident witness in a framework of gentleness, respect and compassion.

HT384 Theological Implications of Whitehead's Philosophy
A detailed study of Whitehead's physical and metaphysical thought provides a framework for a formal consideration of his religious ideas. Hartshorne's transformation of Whitehead's metaphysical and religious ideas into pantheism. Philosophical ideas in process theology.

HT385 Topics in Speculative Philosophy
A detailed study of the thesis that valuation structures thinking in imagination, interpretation, theorizing, and the pursuit of responsibility. Principal texts are the instructor's Reconstruction of Thinking, Recovery of the Measure, and Normative Cultures.

HT386 Theological Uses of Philosophy
A study of the role of philosophical thinking and of major philosophers in theology.

HT387 Science and Christian Faith
Explores recent developments in the theoretical and cultural relations between religion and science, paying particular attention to strategies for moving beyond the limitations of the pervasive "conflict" view. No specific background in science required. Focuses primarily, though not exclusively, on the interaction between Christian thought and the natural sciences.

HT388 Mysticism East and West
An investigation of major figures or schools in Hindu, Buddhist, Islamic and Christian mysticism, with reference to the Greek philosophical mysticism of Neo-Platonism, and of the philosophical questions concerning the nature of mystical experiences. Students employ a personal journal to relate the concerns of the course to their own experience.

HT389 Christianity and its Critics

A survey of critics of Christianity from the early church to the present, including such figures as Celsus, Hume, Nietzsche, Freud, and Marx in order to understand, evaluate, and respond to the criticism.

HT390 God and the Problem of Evil
A course that addresses the question, If God is all-good, all-knowing, and all-powerful, then why does evil exist?

HT391 Christianity and Mysticism
Widening and deepening of knowledge and experience of Christian spirituality of students through studying various Christian spiritualities, especially Christian Mysticism in the Bible and of the prominent theologians in Christian history.

HT392 The Holy Days of Israel
This course is a study of the Holy Days of Israel. The main focus will be on the annual cycle of 7 holy days given by God to Israel as outlined in Leviticus 23. Investigation of the historical context, the purpose, observance and themes of each holy day will be explored along with the prophetic significance of each one. The outworking of God's plan of redemption will be clearly seen in the cycle as a whole. This course will also include a study of the weekly holy day, the Sabbath, that God gave to Israel as a sign of His covenantal relationship with the nation. Lastly, the course will include an overview of 2 other Jewish holidays, Purim and Chanukah. There is no Scriptural command to Israel to observe these 2 holidays, yet they are integrally incorporated into biblical history.

HT395 A Basic Christian Doctrine I
The purpose of this course is to examine the origin and development of basic Christian doctrine. Throughout the western history, the Church and the western culture have impacted upon each other as the Jewish tradition handed the religious-cultural heritage down to her. The course will investigate how the Church has shaped her doctrine and to spread propaganda in the non-Christian world and, nowadays, how she try to survive with such doctrine within the atheistic mundane world. In this class, the student will inquire in what sense the Christian doctrine is legitimate and still persuasive in antagonistic environment.

HT406 Benefits of Salvation
This course will explore what the benefits are to salvation according to the Bible, that are unique "benefits" from other religions and schools of thought. How does one know that they are truly "Born Again," and reconciled to God and forgiven of all sin? Is it something one feels? When does the change take place? Can someone speed up or slow down salvation and a transformation of their soul? Is there a price to pay (so to speak)? What about power and success, is that part of the benefits of salvation? Are Christians to expect happiness in this life according to the Bible, or are we they to suffer in this lifetime to be "good" in the eyes of God? We will discuss these life issues, controversies, and questions during this course.

HT408 Christian Teachings on Salvation and Happiness
This course is to learn a linguistic sense for doing theology. Confirm most of the churches teach the so-called "Four Spiritual Truth for Salvation," which becomes now quite non sense. Review, from Galilean Jesus' vision, the Science of Happiness".

HT409 Critical Reflections on Christian Ideas of Human Salvation
Starting the three types of atonement theory, review the contemporary alternative understandings of human

happiness.

HT415 Readings in Modern Protestant Thought
Students read selected primary sources from Hume to the present.

HT416 Pietism and Rationalism in the Modern West
The course will investigate the roots and the rise of Pietism and Deism in Europe and North America in the period circa 1670–1900. Particular attention will be paid to the social context of these religious movements as well as to their most important personalities and theological characteristics.

HT417 American Church History
The development of American Christianity as a social, intellectual, institutional, and cultural movement

HT418 Jesus and Arts
Historical research to the western history of artifacts in terms of spirituality

HT419 Asian Church History
The development of Asian Christianity as a social, intellectual, institutional, and cultural movement with special attention the Korean Church

HT420 Advanced Systematic Theology I: God and Creation
A study of creations as the fundamental religious relation between God and the world, defining both; Develops an adequate Christian theology of God and explores alternate conceptions of God.

HT421 Advanced Systematic Theology II: The Human Condition
Study of the theological dimensions of human life, examining the Christian notions of sin and salvation, and some variants and alternatives to these and other religious traditions; Develops a contemporary Christology

HT423 Advanced Systematic Theology III
A study of the person and mission of Jesus Christ in the light of biblical, patristic, medieval, and contemporary systematic reflection

HT424 Advanced Systematic Theology III: Holy Spirit
Study of the theological dimensions of human life, examining the Christian notions of sin and salvation, and some variants and alternatives to these and other religious traditions. Develops a contemporary Christology

HT425 Contemporary Theological Issues
This course is a study of the themes, assumptions, methods, movements and/or debates within the broad and complex field of contemporary theology. This course
will change each time it is offered, pursuing different themes and trajectories (e.g. narrative, feminist, black, Feminist, or postmodern theologies). Thus it may be repeated for credit.

HT426 Doctrine of Holy Spirit
This course examines the biblical understanding of Holy Spirit systematically and also study the person

and work of the Holy Spirit including charisma and Relationship between Holy Spirit and Church and Holy Spirit and Trinity.

HT427 Jesus a Teacher (Intensive)
The positive and negative results of the faith in Jesus as God.
An alternative understanding of Jesus which can make believing in Jesus following Jesus.
A new relation of Jesus and God in 先生 Jesus.

HT 428 Contemporary Issue: God and "God"
This course utilizes the insights from the 20 century philosophy of language to trace the theological development of the Church's understanding of the greatest mystery of our faith, the Trinity.
And then students are to required to relate the "theism" and "atheism" in a radically new perspective.
This wisdom and skill will make a good contribution of deep peace to the violent world today.

HT430 Pneumatology
This course examines and discusses the biblical understanding of Holy Spirit and charisma systematically and the study of Charismatic Movement historically, religious phenomenologically. Also this course defines and introduces the essence and work of the Holy Spirit systematically and examines the charisma and church from the biblical text including the charismatic movement.

HT431 Understanding the Origin of Christianity
This course offers a comprehensive chronicle of the trials, triumphs, and development of the Christian faith, from the breaking of the Western Roman Empire in the 6th century to the fracturing of Christendom in the 16th century. We shall traverse the era of the Holy Fathers and the establishment of ecclesiastical law, exploring the spread of the Gospel among the nations and the triumph of the Church over heresy.

HT433 Luther and the Radical Reformers
Historical-social contexts, theologies, and effects of the history of the church from the Reformation to the present

HT434 Dietrich Bonhoeffer: Life, Theology & Witness
Dietrich Bonhoeffer's life stands as an extraordinary witness against the backdrop of that long, dark night known as Nazi Germany. He is rightly well known for his popular and influential books, Discipleship and Life Together. However, this pastor, theologian and director of a seminary also penned numerous other writings in biblical studies, ethics, systematic and practical theology—as well as unforgettable letters from prison—that have etched his influence in large letters into the face of contemporary theology. This course reflects on Bonhoeffer's life, theology and ongoing witness.

HT435 Thoughts of Leading Contemporary Theologians (Tillich and Rahner)
Centered on one of the major works of the twentieth century, the Systematic Theology, this course is designed to assist students to contextualize, interpret, and analyze the thoughts of Paul Tillich and Karl Rahner to assess their significance for contemporary theology.

HT438 Systematic Theology: Paul Tillich Seminar
The purpose of this course is to examine the thinking structure of Paul Tillich, one of the greatest Protestant theologians in the 21 century, and inquire his theological legacy. It may provide a map to trace back the origin of the Early Christianity and her development thereafter. Specifically, for Tillich, the Protestant

fathers' emphasis on "Sola Fide" [only faith!] has been misunderstood. He starts from "problems" and pursues to "answer". This methodic doubt is called "correlational method". Starting
from the context, he scrutinizes the Text, Bible and biblical traditions, to suggest a relevant answer today.

HT441 Jesus in the Gospels
Comparisons of the gospels: portraits of Jesus and reconstruction of the Jesus of history with attention to first-century cultural and political setting.

HT442 The History of Christianity
The course will focus on the background of early Christianity, the beginning methods by which Jesus an d His disciples founded the faith, and the consequent spread of His followers throughout the world. The course will examine key historical figures and events as it tracks Christianity's progression from the time of Christ until today.

HT 443 The Restored Gospel and World Religions
The goals of the course will be to impart understanding of the essential doctrines and institutions of the world's religions, stressing their founding and normative principles; to identify similarities and differences of thought and practice among the traditions; and to clarify and articulate one's own religious attitudes and orientations in the context of comparative study.

HT445 Trend of the Charismatic Movement
Charismatic movement is more than movement or theology of spiritual gifts and worship. Students will complete a historical and theological study of origins and developments of classical pentecostalism and charismatic renewal with emphasis given to theological backgrounds and trends. Also this course present the pros and cons of the various charismatic movements.

HT451 Liberation Theologies
Theologies of liberation originated in the mid-20th century and have continued in various forms and contexts on into the 21st century. This course examines some of the classic texts in Latin American, Asian, Hispanic, black, womanist, and feminist liberation theology and aims at an understanding of their sources, methods, hermeneutic, and primary themes. The course is a "reading" course and will take place in a seminar format.

HT452 Process Theology

HT453 Women in Christianity
Students will explore the many ways in which religious ideas, practices, and institutions are gendered. Using both historical and contemporary cases and issues, we will look at how religion has been both a source of power and a source of oppression for women. Having completed this course, students will be able to identify significant female religious leaders and religio-social movements that have been led by women; and they will be able to analyze the social forces that shape and are shaped by the religious experiences of women.

HT455 The Book of Acts
The course is designed to provide a progressive history of the early church. This includes the biblical purpose for its existence, the culture during its inception, the core values and tenets that should perpetually

govern and parallel its functionality for any generation. The emphasis of the **Book of Acts** is the model for fulfilling the great commission given by Christ to the Church, of which we will explore in depth.

HT466 Postmodern Theologies
The course examines the implications of postmodern theories for the development of theology, specifically focusing on the nature of subjectivity and the transformation of moral philosophy and ethics engendered by postmodernism's critical reevaluation of the relationship between the Self and the Other.

HT470 Rescue for Humanity
This course will address the original purpose and design for humanity as well as the reasons why humanity needs to be rescued. Consideration will be given not only to humanity as a whole, but also to each individual's personal need for rescue. Topics will include the purpose and results of being rescued. Contrasts and similarities between physical and spiritual rescues will be explored. Examples of famous rescues in the Bible, as well as in history, and contemporary life, will also be examined. Biblical terminology related to rescue will be explained.

HT482 Contemporary Theological Systems
An exploration of contemporary systematic perspectives on the Christian faith aimed at facilitating the development of the student's own ability to think theologically and to construct his or her own theological perspective in light of his or her own theological tradition and the contemporary situation.

HT485 Sacramental Theology
Redefinition of sacraments in light of recent ecumenical liturgical developments and bibliographical studies with References to Barth, Schillebeeckx, the World Council's BEM document, and COCU's Consensus.

HT486 Christian History & Spiritual Revival
This course overviews the history of Christian Revival based on the Bible and historical events. Students will learn biblical, theological and historical lessons and insights from the class. In addition, the students will learn how to apply those insights to their own spirituality and to their ministries for the kingdom of God.

HT497 History of the Social Teachings of the Church
Social ethics of the church from its beginning to recent times. Interrelationship with political philosophy and development of social theory

HT499 Contemporary Social Teachings of the Christian Church
An examination of the five contemporary approaches to Christian social ethics: the social gospel movement (Rauschenbusch), Christian realism (Reinhold Niebuhr), liberation perspectives, feminist social ethics, and Roman Catholic social teachings tradition.

HT500* Master's Thesis
Guidance for writing Thesis.

HT501 Religion and Empire

This course explores the relationship between Christianity and empire both historically and theologically. While the broader context for the course is the mutual shaping of empire and Christianity as the Christian movement has spread throughout the world.

HT502* *Missio Dei* and the Contemporary World
An examination of Missio Dei from biblical and theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

HT503 History and Future of Ecumenism
This course focuses on "The Future of Ecumenism and the Transformation of World Christianity in the 21st Century: Tracking the WCC General Assembly Theme; 'God of Life, lead us to Justice and Peace.'" As such, it juxtaposes the interests of the ecumenical movement even as it verges with evangelical and interfaith interests together with the Just Peace initiatives as defined at the International Ecumenical Peace Convocation in Jamaica (2011). This course also reviews the 10th General Assembly of the WCC explored at Busan, Korea in 2013.

HT510 Religions and Pluralism
This class will pursue a contrast between the truth-claims of the major world religions and the uniqueness of Christian apologetics, both in content and method. In a pluralistic and global environment in which many of the world's religions and competing philosophies claim to be true, Christians need to know how to support and defend the biblical worldview. Throughout this course, a biblical study will be made of the claims of religious pluralism and the major world religions in comparison and contrast to the unique claims of Christ and the Christian worldview.

HT520 Apologetics
This course was developed to teach the importance of and approach to defending the truth and beauty of Christianity. It aims to equip students to present a wide variety of arguments and to engage contacts intellectually, emotionally, and supernaturally.

HT530 Race and Ethnicity in Early Christianity
This course explores the themes of race and ethnicity within the context of Early Christianity, analyzing how these concepts influenced and were influenced by the social, cultural, and religious landscapes of the ancient world. Drawing from both historical contexts and modern interpretations, students will engage with various biblical texts and scholarly works to understand the complexity of these themes in early Christian writings.

HT600 Foundations of Systematic Theology
A survey of basic theological topics, such as revelation, the Triune God, Christ, the church, with attention to theological method and historical development

HT601 Critical Review of the Christian Ideas of Salvation (8 Units)
An interactive survey of basic ideas of Atonement and Eschaton with particular attention to seeker's value.

HT603 Intensive Seminar on My understanding of Christian Salvation (8 Units)
Intensive Seminar on the traditional ideas of Atonement and Eschaton from various points of view.

HT605 Critical Review of the Christian Creed (8 Units)

An interactive survey of basic ideas in the Apostles' Creed with special attention to seeker's value .

HT607 Intensive Seminar on My understanding of Christian Creed (8 Units)
Intensive Seminar on a postmodern understanding of the Apostles' Creed from various points of view.

HT610 Christology and Christian Life
The body—what is it? What are its limits? How do we understand the concept in terms of the Word, the Church, Jesus of Nazareth, the brain, the environment, and ourselves? This course attempts a joyful approach to the theological category of "incarnation" broadly understood. In Christianity, incarnation refers to God's presence as "man" amongst humankind, the "limiting" of an eternal God in the finite, poignantly frail form made available by the human body. Methodologically, the course moves dialectically between scripture, theological textual sources, and mystical writings on the one hand, and theoretical works from philosophy, cognitive science, and psychoanalysis, on the other.

HT613 Seminar on Religion and Social Change
This course includes an exploration of the relationship between religion and social changes, including the problems of modernization and globalization. Particular attention to the ways in which religion either supports the status quo or promotes social change, involving such problems as fundamentalist and utopian movements in the worldwide and contemporary setting.

HT615 Seminar: Theology and Ministry of Selected Theologians in Church History
Study of theology, ministry, and dialectic in Augustine, Luther, Schleiermacher, and Barth through analysis of their historical contexts, theological writings, and the written records of their ministries.

HT617 Preaching to the Modern World
Consideration of the ways in which the contexts of preaching today differ from those in which the familiar formulations of theology came into being as well as the theological implications of the differences .

HT619 Issues in Contemporary Theologies
Recent attempts at Christian theology. Relations to historical developments of Christian self-understanding, history of religion, and systematic theology.

HT620 Seminar on Theological Methodology
Required of Doctoral students in Theology; open to other students with permission of the instructor. May be taken more than once for credit when topics vary.

HT621 Advanced Systematic Theology I: God and Creation
A study of creations as the fundamental religious relation between God and the world, defining both; Develops an adequate Christian theology of God and explores alternate conceptions of God.

HT623 Advanced Systematic Theology II: The Human Condition
Study of the theological dimensions of human life, examining the Christian notions of sin and salvation, and some variants and alternatives to these and other religious traditions; Develops a contemporary Christology.

HT625 Advanced Systematic Theology III

A study of the person and mission of Jesus Christ in the light of biblical, patristic, medieval, and contemporary systematic reflection.

HT 627 Intelligent Design v Evolution
This course was developed to teach the importance of and approach to defending the truth and beauty of Christianity. It aims to equip students to present a wide variety of arguments and
to engage contacts intellectually, emotionally, and supernaturally

HT630 Directed Studies
Student writes a major paper on the topic chosen by the student in consultation with the instructor. Required of all Doctoral students and designed to prepare for the dissertation.

HT690* STD Dissertation 1 (preacher track) (*8 units)
Dissertation on Seven Hot Topics in Galilee University Format.
HT691* STD Dissertation 2 (teacher track)(*8 units)
Dissertation on a Selected Topic in Galilee University Format.

3-3. Area III(PC): Practice of Faith in the Context

PC300 Theology for Ministry
A course in which students develop their own views on three or four major theological themes (such as the person of Jesus Christ, justification by faith, the authority of scripture, church and state). Biblical foundations, important historical and contemporary formulations, and practical implications of these themes are explored.

PC301 Foundations of Christian Ministry
A survey of the biblical, theological, and spiritual foundations of ministry, and of the expression of lay and ordained ministry in various Christian traditions.

PC302 Introduction to Christian Ministry
Resources for congregational analysis, leadership and administration. Focus on developing a practical theology for discernment and decision-making. Two semesters must be successfully completed for credit.

PC303 Contemporary Theology of the Disciples of Christ
A study of recent Disciples reflection on perennial and current theological issues.

PC304 Women in Ministry
Contemporary issues and debates related to the increased participation of women in ordained ministry. Emerging models of ministerial practice. For women and men.

PC305 Public Ministry: The Church in the City
Exploration of the multiple dimensions of the church's ministry in contemporary urban settings.

PC306 Theology and Practice of Evangelism
In-depth examination of the meaning and methods of evangelism in contemporary American society.

PC307 Theology and Practice of Stewardship
Exploration of a biblical, theological, ethical and practical understanding of stewardship, with the development of a holistic stewardship program for congregational life.

PC308 Internship
Student selects, with the guidance of the advisor, one area of ministry to explore through the experience of an internship. Possibilities include parish ministries of education or youth ministry; soup kitchens, shelters and other social justice ministries; prison ministry; and hospital chaplaincy. Aims to help the student integrate theological education in pastoral ministry with the practical world of ministry. Permission of the department chair and dean for academic affairs required.

PC 310 Introduction to Practical Theology
The purpose of this course is to examine models of practical theological reflection and methods of reflective professional practice as frameworks for religious leadership in various contexts in which students will work. It will provide students with disciplined methods for embodying the integration of theory and practice so that their coursework across the curriculum can be integrated into regular conversation with their practice as religious leaders and ministry professionals in a variety of institutional and cultural settings. The significance of practical theology for its specialized fields of study (religious education, religious leadership, spiritual formation, spiritual care and counseling, and ritual and preaching) is highlighted.

PC320 Theology and Narrative
A consideration of narrative as a resource for theological understanding and construction including actual narratives by religious authors.

PC321 Introduction to Preaching
Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermonic movement, delivery, in relationship to particular contexts.

PC322 The Art of Biblical Preaching
A study of the effective means of letting the Bible speak to the modern generation.

PC329 Crafting the Sermon
An exploration of the creation of a sermon from Scripture text to final form, designed both for those who proclaim and for those who would be discerning listeners.

PC330 Theological Understanding of Worship
Corporate worship is analyzed in terms of love, faith, and hope. Preaching and sacramental and pastoral rites are placed in an ecclesiological and missiological context.

PC331 Worship and Church Music
Overview of basic issues, histories and theologies in planning and leading worship: hymnody, sacraments, the Christian year, pastoral offices (weddings, funerals, healing services).

PC332 Word and Table

Examines the basic shape of Christian worship with particular attention to the relationship of Word and Table and to theologies and practices of the Lord's Supper/Eucharist.

PC333 Student Chapel and Learning
This Course, all students a shared foundation of worship and knowledge through chapel services, University Chapel will strive to offer sacred experiences as a critical dimension of a transformational Christian education. What began as a single daily prayer service for all faculty, staff, and students has transformed over time to meet needs and respond to changes within the life of the university and the world at large. As students worship together, they will be invited into a service that both speaks to where they are and exposes them to the worship tradition of the larger Body of Christ. Worship services and other programs will aim to lift the Spirit and prompt vocational imagination. Worship services will challenge students to engage their world by serving others and promoting peace and justice.

PC334 Worship, Theology and Culture
Explores issues and themes in contemporary liturgical theology as these engage particular social, cultural and ethnic contexts.

PC 335 Forms of Worship in the Bible
This course introduces a biblical basis for worship. The connection and distinctions between Old Testament and New Testament worship will be highlighted. Recognition of biblical vs. non-biblical worship will also be addressed. Forms of worship, including various elements, styles, and cultural expressions, will be observed and analyzed. Special attention will be given to the role of music and dance in worship, both in the Bible and in contemporary worship. Students will consider and process their own worship style and practices, and will learn ways of enhancing their personal worship experience.

PC338 Prayer and the People of God
This course will explore the biblical and theological foundation for prayer. The prayers of kings, priests, prophets, apostles, and Jesus Christ will be studied in depth. This will happen through the exploration of the experience of prayer in both the Old and New Testaments. During our study, we will also review prayer practices in the Christian Church as well as in various world religions. Finally, we will examine the place of prayer in both the life of the individual and the community – and feature a "prayer lab‟ where students will have the opportunity to experience prayer.

PC339 Music in the Christian Tradition
The story of music's place in Christian worship and spirituality from Gregorian Chant to contemporary expressions.

PC340 Moral Theology
Situates the moral life and contemporary issues within the Christian theological tradition. As a capstone for the core curriculum, requires interdisciplinary work, particularly in relation to each student's major and/or prospective career.

PC341 Prayer in the Christian Tradition
This course invites careful attention to the practices of corporate and personal prayer within the believing community from Old Testament times to the present. Experience of prayer, class discussion, readings, and

course assignments will assist us in our discovery of the formative and transformative nature of the relational dialogue God enters into with us, and we with God.

PC342 Book of Common Prayer
A study of the history and character of the Book of Common Prayer; its worldwide influence on worship; and its role in shaping the character of Anglican tradition.

PC343 Prayer and Spiritual Power
The course will explorer how to pray properly in private and congregational context. The study is to confirm the vital contribution of prayer in developing the whole person mentally, physically, and spiritually. The study is made of both Old Testament and New Testament prayer life, with special emphasis on the Lord's Prayer. This approach helps the student to realize how prayer becomes a resident creative force in Christian living. It assumes no prior knowledge and does not require that the students be literate.

PC344 Christian (Second) Leadership in the Church
An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature , with attention to devising a personal philosophy of spiritual leadership.

PC345 Communication Skill: English
This course aims to help and equip students to be able to communicate in English with confidence in reading, speaking, listening, and writing.

PC346 The Power of Belief
Too often prayer is positioned as a last resort, and oftentimes seen or postured as not being necessary or essential. It is important to come to the realization that an active prayer life results in God moving on this earth through prayers (James 5:16) and living in agreement to God's will and His Word.

PC 347 Angels In Our Midst
This course will introduce you to the fascinating way angels have been imagined, portrayed, romanticized, feared, and misunderstood in literature, film, and television and establish a foundation for examining what the Bible teaches about angels through scriptures.

PC350 Communication for the Minister
Develops oral communication skills: voice and diction, reading of scripture, poetry, prose, drama. Examines contemporary communication theory/practice: self-concept, perception, listening, nonverbal, semantics, conflict resolution.

PC351 Religion and Film
For centuries, most Christians learned about theology through visual texts – statues, icons, stained glass windows, sacred spaces, and medieval mystery plays. Today, the visual medium we are most familiar with is film. This course introduces students to the concepts and practices of theological reflection and study through the medium of films. Films selected will include both overtly religious films, as well as films which explore religious and spiritual themes less directly. The course will pay special attention to how film narratives shape our sense of what "religion" is, where we find it, and how it shapes human relationships and societies. The course requires no background in theology. Evening attendance at film showing may be required as a part of the course.

PC352 Religion and Food
Food is one of the most critical, yet understudied, aspects of human experience. Most of us like to eat, and food is a tangible way in which we articulate our religious, ethical and moral selves. Religious values shape how we feast and fast, and feed the deities and feed ourselves. This course will explore the relationship between food and religion by (1) investigating food in the context of specific religious traditions, e.g. Hinduism; and (2) examining food as a moral and ethical category in religious and secular contexts, e.g., organic and locavore. Topics include, but are not limited to, food and ritual; food and religious ethics; religion, food and sustainability.

PC353 Media and Postmodern Evangelism
Applications of contemporary media and technologies for Christian communications and evangelism.

PC355 Word Beyond Words: The Arts and Christian Spirituality
An exploration of the theological, spiritual, and liturgical importance of art and music in various Christian traditions.

PC360 Theology and Practice of Congregational Administration
Exploration of the theology of church administration; how particular skill and systems of congregational life best embody the practice of Christian faith.

PC362 Denominational Polity
Polity to be specified by needs of students.

PC364 Conflict Management in the Church
A study in addressing destructive conflict through the theory, theology, and practice of conflict transformation.

PC365 Small Groups in the Life of the Church
An introduction to the skills and processes needed for the ministry, learning, and fellowship accomplished through various kinds of small groups.

PC366 Religious Leadership
An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes in churches and non-profit organizations. Course outcomes include knowledge and skill in these areas as well as understanding of cultural, contextual, and ethical issues and implications.

PC367* Church Leadership, Administration and Finance
This is a basic course in understanding the nature of leadership and especially the nature of leadership within the context of a church community. A special focus will be place upon the function of leadership in the process of creating substantive and meaningful transformation in parish systems and in the lives of parishioners. Intentional reflection on leadership issues and images which are found in the Holy Scriptures and their applicability to present-day experience is a regular part of the course design. The course will strike a balance between the theoretical understanding of leadership theories and models and their practical application in a congregational setting.

PC369 Church Administration and Congregational Development

An integrated course in the processes of developing and implementing a church vision, moving a church forward, and administering the structures that support and execute the vision.

PC370 Basics of Pastoral Care and Counseling
Basic principles and skills of pastoral counseling and their application to pastoral situations including informal, crisis, grief, referral, marriage/family, ethical and spiritual issues.

PC371 Introduction to Pastoral Psychotherapy
Principles of therapy with individuals, couples, families, groups and larger systems; assessment and evaluation instruments; intra-psychic, inter-subjective, societal and spiritual dynamics.

PC372 Introduction to Marriage and Family Therapy
Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families.

PC373 Aging and the Family
Clinical and theological perspectives on developmental, systemic and cultural aspects of aging.

PC374 Foundations of Healing
Healing traditions from ancient to modern times. Implications for contemporary approaches to healing with attention to the integration of spirituality and psychotherapy.

PC375 Theological Perspectives on Pastoral Care
Analysis of theological perspectives on pastoral care understood as pastoral leadership and nurture of individuals and congregations in their life in Christian mission.

PC376 Religion, Medicine and Pastoral Care
Examines theological, research and professional issues faced by religious and healing communities. Attention to medical ethical concerns and pastoral care to the sick.

PC377 Pastoral and Spiritual Care
An exploration of the theoretical and theological basis for Christian caring, with attention to practices of guiding, sustaining, healing, and reconciling.

PC378 Treating Addictive Behavior
Diagnosis and treatment of addictive behaviors, including substance abuse and process addictions. Attention to underlying spiritual issues and dynamics of healing.

PC379 Cross-Cultural Issues in Counseling
Consideration of the impact of cultural differences on therapy outcomes, with special attention to major cultural groups in the region.

PC380 Pastoral Psychotherapy and the Neurotic Process
Development of technique and treatment of Oedipal disorders, drawing largely on the psychoanalytic tradition and its pastoral interpreters. Readings in Freud, Jung, and Fromm.

PC381 Education and Formation in the Church
Changing perspectives of education and the life of the church. Special attention to the contemporary context and the congregational unit.

PC382 Foundations of Christian Education
Helps to develop a practical theology of religious education. Focuses on the theological foundations of faith education, including an understanding of the spiritual formation of children and adults. Students also study specific strategies for catechesis including planning, teaching methods, catechetical formation.

PC383 Nurturing Faith across a Lifespan
Explores the ways in which the church can encourage and support the faith formation of persons at various ages and stages of human development.

PC384 Faith Development and Leadership in Ministry
Analysis of several developmental epistemologies in relationship to recent work in practical theology and the implications for ministry.

PC385 Contemporary Studies in Faith Formation
An exploration of theological perspectives, methods and resources for teaching in relation to a contemporary issue or particular educational setting.

PC386 Christian Education for the Public Realm
Explores the relationship between spiritual reflection and faithful action in the public witness of the church and the daily lives of its members.

PC387 Personality, Human Development, and Christian Faith
Theories of human development in family, community and societal context. Implications of life-span transitions for faith and vocation.

PC388 Teaching and Curriculum in Faith Education
An examination of the theory and practice of varied teaching and learning styles, current issues in curriculum and pedagogy, and skills for curriculum design and assessment.

PC389 Principles of Youth Ministry
An exploration of a comprehensive approach to youth ministry, including biblical and theological foundations, principles and approaches, and components and structures.

PC390 Calling and Response: Discipleship in the Bible and the Contemporary World
Students will examine the New Testament concept of discipleship in light of the Christian understanding of vocation. Beginning with an investigation into the Old Testament origins of divine calling and human response, students will sift through the stories, speeches and persons found in the New Testament to establish for them an understanding of modern Christian life with respect of the material dimension of life.

PC391 Healing in the Face of Suffering, Sickness and Death

With an interdisciplinary perspective, examines significant historical, liturgical, theological, pastoral, social and psychological dimensions of human suffering, of the care of the sick, the dying and the deceased. Topics will include the stages of dying, grieving, restorative justice, compassion, pastoral care and the liturgical rites used to accompany the sick, the dying and the deceased in their particular circumstances.

PC 392 Social Responsibility I

At the end of this course, the participants should: • To help leaders form a biblical foundation for social responsibility • Understand the history of the church in relation to society and social needs • Explore avenues for pursuing biblical justice and models of ministry • Integrate social responsibility with discipleship • Consider contemporary expressions of social responsibility in their churches so they can better love their communities in word (the Gospel) and deeds (service).

PC393 Spirituality Formation and Christian Education

Because the primary overarching competency to be achieved in graduate theological education is the development of spirituality in each student, it is important to note the relationship between Christian education and Christian spiritual formation.

The term "Christian spiritual formation" speaks to the holistic formation of a Christian person into the character of Jesus. This holistic formation includes an experience of God in Jesus that transcends knowledge and, at times, language. Christian education on the other hand, refers to a body of knowledge thought essential to the development of a well-rounded Christian. Both of these terms have in common the development of a person; one term uses the word formation rather than development and the other the word education.

PC395 Church Member Care and Management: Alpha

Alpha is a series of sessions exploring the Christian faith. Each talk looks at a different question around faith and is designed to create conversation.

PC400 Fundamentals of Theological Ethics

A survey of the major foundational themes in Christian ethics, such as sin and virtue, moral development, conscience and character, Scripture and ethics, and approaches to selected contemporary issues.

PC401 Theology and Sociology of the City

An examination of the city in biblical and theological perspective and an introduction to the sociology of urban systems, structures, and conditions that create problems and/or provide hope.

PC 402 The Life of a Christian

This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue.

PC 405 The Gospel and the Fruits of Spirit

The "fruits of the Spirit" are significant because they reflect the divine nature of God. These qualities serve as evidence of a genuine relationship with God, demonstrating how His presence can transform both a person's inner character and outward behavior. Through these traits, believers become vessels of hope and love to the world around them. The term "fruit" is used metaphorically to represent the most desirable and

life-giving attributes of the Spirit of Christ.

PC410 Bio Ethics
A survey of fundamental issues in, and current theological perspectives on, topics such as abortion, euthanasia, treatment of terminal illnesses, the ethics of genetic research, patient rights, physician-assisted suicide, and justice issues in health-care delivery.

PC 411 Christian Ethics
This course presents a Biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide learners with a Christian framework of values and ethics, leading them to make God-honoring decisions in a truth-relative world.

PC 413 How Faith Works
This course is designed to help the students in understanding the biblical definition and examples of faith; and to know the importance of faith, and its practical applications to ensure a successful Christian life.

PC 415 Work and Faith
What are my gifts and where will they be recognized and of service? These kinds of vocational questions are fundamental to our lives. The course seeks to open up reflection, study, and dialogue about vocation, work, and spirituality in religious traditions and in our own life experience. Work and vocation are often connected. Work too is a crucial religious question in contemporary society. This course explores vocation and work as theological/spiritual issues, including implications for ministry. We will explore themes such as: work as spiritual practice or challenge; labor and justice issues; discerning vocation; creativity; Sabbath; "time poverty"; and work-life balance. The course involves site visits, vocational mentoring, seminar presentations, and individual research/ministry projects.

PC420 God & Mammon: Business and Professional Ethics
A study of fundamental concepts and issues of business and professional ethics in the light of Christian ethics, including such topics as scriptural and church attitudes toward business, theological theories of economic justice, and corporations as moral agents.

PC421 Theology and the Environment
Explores the relationships between Christian theology—with a special emphasis on Catholic social teaching—and concern for the environment. Criticisms of Christian theologies in accordance with new ecological insights will also be suggested.

PC422 The Church in a Post-Christian Context
A review of trends in thinking about the identity and mission of the Church after Christendom and in the context of postmodernism.

PC425 Christian Faith and Economics
The course will study what the principles of economics teach about Christian life and how the Biblical Christian could enjoy economic freedom even today. An elementary understanding of both economics

Christian traditions will be assumed. Topic covered include the Old and New Testament discussions of wealth, the Christian perspective on market versus non-market allocation of resources, Christian approaches to the environment. The course will draw from the work of scholars who have written about economics from a Christian perspective and scholars who have written about Christianity from the perspective of economic analysis.

PC436 One-to-One Discipling
There are certainly advantages to being a disciple in a group setting. However, in a one-on-one environment, there are so many other opportunities for growth. The person being mentored sees God in the life of a person, and can translate that into their own faith story and struggles. Just as there is no substitute for a coach in the life of an Olympic athlete, there is no substitute for a mentor or a coach in the life of a growing Christian, and that is what one-on-one discipleship is all about.

PC440 Supervised Concurrent Field Education Year I
An opportunity for continuation of supervised experience in ministry for the advanced student. Two semesters must be successfully completed for credit.

PC441 Supervised Concurrent Field Education Year II
An opportunity for continuation of supervised experience in ministry for the advanced student. Two semesters must be successfully completed for credit.

PC 442 Missiology
An Introduction to the foundation, history, and strategies in the world mission. We will look at how this relates to our understanding of modern mission and how this effects our decision making as we move forward.

PC 443 Social Psychology
This course provides students with a working knowledge of the central theories and everyday applications of social psychology. Students explore the ways in which others affect our personal and professional lives by focusing on both classic and contemporary studies in social perception, cognition, influence, interpersonal attraction, race relations, and aggression. As a result, social psychology provides students with sound insights to help them understand and manage their interpersonal relationships in both work and social life.

PC450 Christian Spirituality I
A study of classic and contemporary texts in Christian spirituality. Students compose a personal journal to relate the concerns of the readings to their own experience.

PC451 Worship and Spirituality in ecumenical context
Worship, including sacramental life, prayer and Bible study, is integral to the life of the church and the search for unity. This project encourages traditional and newer expressions of spirituality in the church and explores how these relate to a search for unity.

PC452 Theology of Spiritual Development
This is a reflective and practical course in human development with the Christian perspective, and will explore how spirituality and faith may represent important aspects of development across the lifespan. How might spirituality affect the care provided the elderly in a well-being society? Is there any distinctive contribution of the Christian spirituality to the general human well-being? Discussion of research and practice applications, as well as student experiential activities will be a part of the course.

PC453 Transformative Truth for a Life of Worship and Mission
This course is designed to integrate mind, heart, and hands—equipping students to grasp core Christian doctrines intellectually, embrace them personally, and apply them practically in daily life.

PC455 Classics of Christian Spirituality: Medieval to Modern
The course will discuss on the texts by spiritual writers from the 12th century to the present day and the students are required to select a spiritual mentor and develop his/her implication for the contemporary.

PC457 Christian Spirituality II
An examination of spirituality in the second to fifth Christian centuries through an exploration of the lives of early Christian men and women who pursued prayer, scriptural meditation, and service to others.

PC458 Foundations of Christian Spirituality
In examination of spiritual theology, conversion, means of spiritual growth, disciplines, prayer, and spiritual guidance in various faith traditions.

PC459 Health, Disease, and Spirituality
An exploration of the interdependence of body, mind, and spirit from biblical,
theological, spiritual, psychological, and medical perspectives, and the implications for ministry in the church.

PC460 Theological Issues in the Contemporary Ecumenical Movement
Implications of recent ecumenical discussion for Ecclesiology and Christology, and an analysis of ecumenical statements on sacraments, ministry, mission and community.

PC 461 Basics of Biblical Counseling
This course is designed to equip students with the basic tenets for effective counseling from a biblical perspective, marrying the spiritual principles with practical applications to achieve maximum results.

PC463 Pastoral Counseling
This course emphasizes Pastoral Counseling and psychology as well as research on counselor identity and role. It introduces students to self-esteem, pastoral spirituality and provides basic skills in self-assessment. To provide effective psychological counseling to theology students and to examine the relationship between theology and psychology.

PC466 Living in the Fruit of Spirit
The "fruits of the Spirit" are significant because they reflect the divine nature of God. These qualities serve as evidence of a genuine relationship with God, demonstrating how His presence can transform both a person’s inner character and outward behavior. Through these traits, believers become vessels of hope and love to the world around them. The term “fruit” is used metaphorically to represent the most desirable and life-giving attributes of the Spirit of Christ.

PC470: Clinical Pastoral Education I
Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care.

PC471 Clinical Pastoral Education II
An intensive six credit course designed for students advancing in clinical pastoral education.

PC480 Missions in the Modern Era
Many people today are hostile to the Christian Missionary enterprise. They regard it as politically disrup tive and religiously narrow-minded, while those involved in it are thought to suffer from arrogant imperi alism. And the attempt to convert people to Christ is rejected as an unpardonable interference in their pri vate lives. "My religion is my affair", they say. "Mind your own business, and leave me alone to mind mine." It is essential, therefore, for Christians to understand the grounds upon which the Christian Missi on rests. Only then shall we be able to persevere in the missionary task, with courage and humility, desp ite the world's misunderstanding and opposition.

PC490 Science Fiction, Religion and Society
This course will explore and reflect on the presence of religions and religious themes in science fiction films and television shows. Students will also discuss the ethics of robots and forms of artificial intelligence (AI). This course explores the presence of religious themes such as the messianic hero, immortality, free will, determinism, prophecy, evil, mysticism, apocalypse, utopias, and dystopias in film, television, novels, and other science fictional subgenres.

PC500 Christian Apologetics in the Modern Intellectual Era
This course offers a comprehensive exploration of the philosophical and theological foundations that have shaped the Western mind. Drawing from Yong-gyu Kim's primary text, The God?, we shall traverse the intellectual history born from the dynamic convergence of Greek rational philosophy (Hellenism) and Hebrew experiential faith (Hebraism). Key topics include classical debates on the nature of reality, traditional rational proofs for divine existence, the formation of Trinitarian dogma, and the profound theological legacy of figures like Saint Augustine, Thomas Aquinas, and Immanuel Kant. We will investigate complex existential and modern queries, such as the problem of suffering, the compatibility of creationism and evolutionary biology, and the navigation of absolute faith within a pluralistic world.

PC601* Doing Theology in the Ministerial Context
This course teaches to do one's own theology in relating the Christian traditions to one's own ministerial context. What are the issues of my people? How do they struggle with them? What could the Gospel help them? In the class all participants will tackle together these questions.

PC610 Bible Interpretation and Preaching
This course is designed to equip students to structure and prepare messages from biblical passages. Students will learn to analyze biblical texts from various perspectives, formulate a central idea statement from the text, and learn how to prepare for effective preaching based on the Bible.

PC611 Advanced Preaching
Theory of preaching, exegesis, sermonic form, meeting of the contemporary mind. Supervised preaching. Open to experienced preachers.

PC612 Guided Research in Worship
Individualized programs of research in the history, theology and practice of Christian worship.

PC613 Guided Research in Preaching

Individualized programs of research in the history, theology, and practice of Preaching.

PC614 Guided Research in Christian Education
Individualized programs of research in the history, theology, and practice of Christian Education.

PC615 Educational Ministry
Educational Ministries department will train you to be an educator who is able to integrate studies in educational philosophy and theory with a biblical worldview in diverse cultures and settings.

PC620 Church Develop with Middle Size Church
Size matters to church, too. We discuss: How should church leaders understand the church size matter in the Bible perspective? How can they keep and develop the proper size of church attendance. The best starting point of the course is sharing the participants' experiences and discussing Lyle Schaller's "The Middle Sized Church, 1995." Here we understand "the Middle Size" as having 100-300 in average worship attendance.

PC630 Advanced Developmental Psychology
Advanced Developmental Psychology Concepts and processes involved in the development of the perso n throughout the lifespan are reviewed with emphasis on cultural variations. Major theoretical systems re levant to individual development are examined with emphasis upon the study of neurobiological, cogniti ve, affective, and psychomotor changes manifested in childhood and adolescence. Various theories on th e development of psychopathology are addressed, with a focus on psychodynamic theorists including Fre ud, Adler, Jung, Klein, Winnicott, Fairbairn, Kohut, and Stolorow.

PC680 Study Tour: Art and Spirituality
A tour in sites of one or more countries that show the historical and contemporary connections between artistic masterpieces and spiritual life.

3-4. Area IV(CR): Culture and Religion

CR300 Study of Religions: Buddhism, Confucianism, and Shamanism
Focus on the world view of each tradition and the historical development of that world view.

CR301 Christian Encounter with the Religious "Others"
Amid the rapid changes of religiously pluralist landscapes, Christians need special grace and skills to engage with many others whose religious truth claims, practices and goals for a spiritual life may differ dramatically from our own. We must develop guidance for mapping and evaluating such traditions (new or ancient, small or global) in light of biblical revelation across a wide spectrum that even ordinary members of local congregations may expect to encounter. By engaging in direct dialogue with persons from other world faiths and some new religious movements, students learn skills of confident witness in a framework of gentleness, respect and compassion.

CR302 Critical Reading Lao Tzu, The Tao Te Ching 道德經
Introduction to The text fundamental to both philosophical and religious Taoism. This course is designed for people who need a guide to the understanding of Tao Te Ching by Lao Tzu, an ancient handbook of

spiritual development. [directied studies].

CR303 Religion and Society in East Asia
Comparative and historical study of the interaction of religion and society in East Asia. Particular attention to the relation of Christianity with Asian religions and the role of religion in modernization, with special attention to Korean society.

CR304 Religion, Economics, and the Common Good
A group study of the relationship between religion, economics, and societal well-being. The subsequent integration of political, economic, sociological, and religious insights will provide a foundation for the formulation of community- based and community-oriented social institutions.

CR305 Introduction to Chinese Religion
An introduction to the history of the intellectual and spiritual development of the Confucian tradition from its beginnings to the modern period in China, Korea, and Japan. Special emphasis is placed on the classical and Neo-Confucian phases, as well as on contemporary Confucian-Christian dialogue.

CR306 Religious Thought: Happiness East and West
What is happiness? How can we achieve a balanced, healthy, flourishing life? Classical thinkers such as Aristotle, Plato, Chuang Tzu; Stoic, Epicurean, Confucian, Buddhist paths; comparison with contemporary happiness studies.

CR307 The Rise of Neo-Confucianism: Chu Hsi and Beyond
This course is an analysis of the rise of Neo-Confucianism in the Song Dynasty and its continued development in the Yuan, Ming and Qing Dynasties in China as well as its transmission to Korea, Japan and Vietnam. The synthesis of Zhu Xi's daoxue [Chu Hsi] (1130-1200) will serve as a major case study of the development and influence of Neo-Confucian philosophy. The course will also pursue the modern developments of New Confucianism in East Asia and the West with the examples of New Confucianism and Boston Confucianism.

CR 309 Militarism and Imperialism in Modern Asia
It will examine recent leading research from philosophical and political studies on war and political violence. We will examine the strategic use of violence, the logics of the organization of violence and participation in violence, and explanations for the causes of war onset and termination.

CR 310 Shintoism and Imperial Japan
Examination of the development of Shintoism from the seventh century to the twentieth century, considered against social, economic, political, and cultural developments of each period. Emphasis is placed on the religious life experienced by various classes of people than political developments. Participants are expected to have the knowledge about Japanese history, at least the outline of the social and political developments, from the seventh century to the twentieth century.

CR 320 Popular Culture and Religion in America
This course examines the important relationship between religion and popular culture. To examine this relationship we will In the first section, we examine the foundational components of “religion” while complicating our understanding of the term through an exploration of contemporary pop culture

movements/artifacts that, on some level, resemble "religion." The second half of the course focuses on the religious landscape and the ways in which popular culture identifies, reproduces, and even ignores the complexity of that landscape. In order to accomplish these tasks we will (1) read foundational texts in the field of religious studies, (2) explore academic writings on the intersections of religion and popular culture, and (3) watch, listen, discuss, and critically analyze, television, film, music, sports, celebrity, and other popular cultural movements and artifacts.

CR 680 Study Tour: Art and Spirituality
A tour in sites of one or more countries that show the historical and contemporary connections between artistic masterpieces and spiritual life.

CR 681 Religion and the Arts
In this course, we will explore both how religion is manifested and used in the arts AND how the arts are manifested and used in religion. From that dialectic, we will utilize a combination of cognitive and experiential methods to learn more about the interaction and permeable boundaries between religion and the arts.

CR 683 Religion and Pop Culture
In this course, we will explore how religion and pop culture interact, converge, and problematize each other. In our study, we will examine and analyze how traditional and contemporary forms of religiosity play a part in, impact, and/or critique pop culture, and how popular cultural enters, affects, and/or critiques religion. We will evaluate how both religion and popular culture are sources that shape our sense of identity and spirituality. Our study of religion and popular culture also investigates the nature of religion, the relationship between the sacred and the profane, and the role of television, film, the Internet, music, art, fashion, architecture, and material religion, as avenues of religious experience.

CR 687 East Asian Religions and Culture
This is an introductory course on Eastern religions with a special focus on Buddhism, Confucianism, Daoism, Hinduism, and Shintoism. These religions played a pivotal role in the formation of the culture, philosophy, religiosity, and spirituality of Asia and this course will examine those influences. This course will moreover examine classical traditions so students can pursue further independent of more recent developments. The class will be conducted mainly in the form of a lecture, but some sessions will include a discussion component.

PT 400 Artificial Intelligence & Christian Worldview
The focus of the course is to study a Christian worldview, in the fourth industrial revolution, how can we prepare and understand the upcoming artificial intelligence age. The purpose of the course is to prepare through living, the workplace, ministry for expansion of the kingdom of God at the artificial intelligence age and think a trend of future society on the base of a proper biblical foundation as a Christian.

4. DISTANCE LEARNING
GST offers Distance Learning to Theology courses. Those students who may be interested in Distance Learning should read the following information:

<u>For Students enrolled in DISTANCE LEARNING:</u>

The school will provide distance learning classes for which students have enrolled within seven days after the school accepts the student for admission.

The student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received. Cancellation is effective on the date written when the notice of cancellation is sent. The school shall make the refund pursuant to section 71750. If the institution sent the lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.

The school shall transmit all of the lessons and other materials to the student if the student: A) has fully paid for the educational program; and B) after having received the first lesson and initial materials, requests in writing that all of the material be sent.

If the school transmits the balance of the material as the student requests, the school shall remain obligated to provide the other educational services it agreed to provide, such as responses to student inquiries, student and faculty interaction, and evaluation and comment on lessons submitted by the student, but shall not be obligated to pay any refund after all of the lessons and material are transmitted.

Distance Education Programs and course work will not be offered in real time.

5. LANGUAGE REQUIREMENTS

The instruction in all theological classes will be taught in English and Korean. The primary language used in class is English with Korean translations. The school uses the TOEFL as a measurement of student language achievement. GU requires a score of TOEFL(IBT) 92.

§7. ACADEMIC CALENDAR

Fall Quarter 2026	**Sep. 1-Nov. 13**
Student Registration and Orientation	**Aug. 17-21**
New Student Orientation	Aug. 24
First day of classes of the Fall Quarter	**Sep. 1**
Labor Day - Academic Holiday	Sep. 7
Last day to add class or register late	Sep. 11
Last day to drop classes	Sep. 25
Columbus Day – Academic Holiday	Oct. 12
Last day to withdraw classes with a passing grade "WP"	Oct. 16
Final examination	Nov. 9-13
Student Registration for ***Winter Quarter 2027***	Nov. 9-13
Last day of classes of the Fall Quarter	Nov. 13
End of Quarter	Nov. 13
Student Registration and Orientation	**Aug. 17-21**
Winter Quarter 2027	**Nov. 30-Feb.19, 2027**
Student Registration and Orientation	**Nov. 9 –Nov.13**
New Student Orientation	Nov. 16
First day of classes of the Winter Quarter	**Dec. 1**
Last day to add class or register late	Dec. 11
Christmas Vacation & New Year - Academic Holiday	Dec.21-Jan.2, 2027
Last day to drop classes	Jan. 15
Martin Luther King Day - Academic Holiday	Jan. 18
Last day to withdraw classes with a passing grade "WP"	Jan. 22
Final examination	Feb. 16-19
Student Registration for ***Spring Quarter 2027***	Feb. 16-19
Last day of classes of the Winter Quarter	Feb. 19
End of Quarter	Feb. 19

Spring Quarter 2027	**March 2- May 15**
Student registration and orientation	Feb. 16 – 19
New Student Orientation	Feb. 23
First day of classes of the Spring Quarter	**March 2**
Last day to add class or register late	March 12
Last day to drop classes	March 31
Easter Vacation- Academic Holiday	Mar. 22-27
Last day to withdraw classes with a passing grade "WP"	April 23
Final examination	May 10-14
Student Registration for ***Summer Quarter 2027***	**May 10-14**
Last day of classes of the Spring Quarter	May 14
End of Quarter	May 14
Graduation Day	June 5
Summer Quarter 2027	**June 1-Aug. 7**
Student registration and orientation	May 25 – 28
New Student Orientation	May 26
First day of classes of the Summer Quarter	**Jun. 1**
Last day to add class or register late	June 11
Independence Day, Day Off - Academic Holiday	July 5
Last day to drop classes	July 9
Last day to withdraw classes with a passing grade "WP"	July 16
Final examination	Aug. 2-6
Last day of classes of the Summer Quarter	Aug. 6
End of Quarter	Aug. 6
Student Registration for ***Fall Quarter 2027***	**Aug. 16-20**

§8. ADMINISTRATIONS, STAFF AND FACULTY

1. Administrations

President / Chief Academic Officer	Dr. Jeremy J. Hong
Chancellor/ Chief Executive Officer	Rev. Jae Yul Kim
Student Service	Ms. Unok Kim

2. Governing Body

Mrs. Jae Im Kim /Chair
Rev. Jae Yul Kim /Member
Mrs. Hyeonji Park /Member
Mrs. Mihwa Lee /Member
Mr. Jangryul Kim /Member

3. Theology / Graduate Program Faculty

Dr. Sang Eui Kim
Professor of Philosophy and Theology
Ph.D. University of Pittsburgh, Pastor, PCUSA

Dr. Baik Chul
Professor of Christian Education
Ph.D. Claremont School of Theology, Pastor, KMC

Rev. Jae Yul Kim
Professor of Spirituality
M.Div., San Francisco Theological Seminary
In D.Min. American Baptist Seminary of the West, Pastor, PCUSA

Dr. Jeremy J. Hong
Professor of Theology and Ministry
Ph.D. Emory University, Pastor, UJC

Professor. Cynthia Ethusian Exum
Professor of New Testament
M.A., Master Degree, University California Los Angeles(UCLA)

Dr. David Sang Chan Han
Professor of Systematic Theology
Doctor Degree, Hamburg University, in Germany

Dr. Samuel S. Song
Professor of Practical Theology
Doctor Degree, United Theological School , Dayton, Ohio

Dr. Sung Kwan Hong
Professor of Missiology
STD. Galilee University, Los Angeles, California
Doctor Degree, Grace Theological Seminary, Winona Lake, Indiana

Dr. Kyung Ae Son
Professor of Psychology
Ph.D., Educational Administration, The University of Utah, Utah
M.ed., Educational Psychology, Ewha Woman's University, Korea
B.A. English Education, Kyungbuk National University, Korea

Daniella Masterson
Professor of Bible and Theology
Bachelors of Arts in Broadcast Journalism, University of Southern California
Los Angeles, California

Paul Jin Seok Lee
Professor of Ministry
Doctor of Ministry in Progress, Fuller Theological Seminary, Pasadena, California
Master of Divinity in Christian Formation & Discipleship/ Dr. Julie Gorman,
Fuller Theological Seminary
B.A., Christian Education, Lee University, Fresno, California
English, Ohio University, OH

Dr. Soo Song Oh
Professor of Biblical Theology
Doctor of Theology, Shepherd University, Los Angeles, California
M.A. in Intercultural Studies, Fuller Seminary, Pasadena, California
Master of Divinity, Korean Presbyterian Seminary, Seoul, South Korea

Daniel Strand
Professor of Praise Worship and Biblical Theology
Master of Music, University of Southern California
Los Angeles, California

Dr. Young Kang
Doctor of Philosophy, New Testament, Yonsei University, South Korea.
Master of Divinity, Theology, Azusa Pacific University, Azusa California.
Bachelor of Theology, Theology, Henry Appenzeller University, Claremont, California.

Dr. Miseon Choi
Doctor of Philosophy, Claremont School of Theology, Claremont, California.
Master of Divinity, McCormick Theological Seminary, Chicago, Illinois.

4. Adjunct Faculty

Dr. Joon W. Kim
Professor of Christian Social Ethics
Ph.D. Drew University, Pastor, KMC

Dr. In Chul Han
Professor of Systematic Theology
Ph.D. Drew University, Pastor, KMC

Dr. Yeon Hee Yoo
Professor of Hebrew Testament Studies
Ph.D. Union Theological Seminary, Pastor, UM

Dr. Junghee Kim
Professor of Chinese Classics
STD.. Galilee University

Dr. Young C. Kim
Professor of Social Ethics
Ph.D., Toronto School of Theology, Pastor, KPC

5. Staff

Director of Admission:	Rev. Jae Yul Kim
Director of Master Program:	Dr. Sang Eui Kim
Director of STD Program:	Dr. Back Chul
Registrar:	Mr. Jangryul Kim

§9. MAP & DIRECTIONS

Directions to the GU Campus

Map



255 S. Hill St. #401. Los Angeles, CA 90012

Directions

From North of Los Angeles

1. Take Fwy 101 S
   Take Fwy 110 S
   Take the Exit Hill St.
   Right turn on Hill St.

2. Take Fwy 2 S
   Exit on W.3rd St.
   Left turn on W. 3rd St.
   Left turn on Hill St.

From West of Los Angeles

1. Take Fwy 10 E
   Exit on 4th St.
   Left turn on E. 4th St.
   Right turn on Hill St.

From East of Los Angeles

1. Take Fwy 10 W
   Exit on E.4th St.
   Right turn on Hill St.
2. Take Fwy 60 W
   Take the Fwy 10 W
   Exit on E. 4th St.
   Right turn on W. Hill St.

From South of Los Angeles

1. Take Fwy 110 N
   Exit on W,4th St.
   Left turn on Hill St.

2. Take Fwy 5 N
   Take the Fwy 10 W
   Exit on E. 4th St.
   Right turn on W. Hill St.

NOTES